A MELLearN és a fenntartható fejlesztési célok
MELLearN and Sustainable Development Goals
UNESCO Post-2015 and the Incheon Protocols
Rethinking Education – UNESCO Post-2015

1. Sustainable development: A central concern
   Challenges and tensions
   New knowledge horizons
   Exploring alternative approaches

2. Reaffirming a humanistic approach
   A humanistic approach to education
   Ensuring more inclusive education
   The transformation of the educational landscape
   The role of educators in the knowledge society

3. Education policy-making in a complex world
   The growing gap between education and employment
   Recognizing and validating learning in a mobile world
   Rethinking citizenship education in a diverse and interconnected world
   Global governance of education and national policy-making

4. Education as a common good?
   The principle of education as a public good under strain
   Education and knowledge as global common goods
   Considerations for the way forward
Felsőoktatási kihívások/Challenges to HEIs

• Lifelong Learning – Participation and Performance

• Active Citizenship

• Skills and Competences Development

• Social Responsibility and Engagement