LEARNER’S SUPPORT & LEARNING ENVIRONMENTS AT COMPALL

ERASMUS+ Strategic partnership: Comparative Studies in Adult Education & Lifelong Learning

Stefanie Kröner, M.A., JMU Würzburg
EPALE conference, 7 December 2017, Budapest
PARTNERS OF THE JOINT MODULE

Associated Partners

Joint Module for Master’s and doctoral students in comparative studies in adult and continuing education

ERASMUS+ Strategic Partnership

Indian-German Partnership: Adult and Lifelong Learning: European and Indian Insights

A New Passage to India
Participation

Students in Adult Education and Lifelong Learning
Students with specialisation in AE and LLL can participate in the joint module (exchange student status)
→ online-preparation before the Winter school
→ with two-week intensive phase in February in Würzburg/Germany

Students from (associated) partner universities
will additionally be prepared for the by their home university
will meet their professor in the joint module as lecturers

ERASMUS+ Strategic Partners
are developing the joint module, didactical context and learning material
STRUCTURE

Preparatory Phase
- Online-Tutorials & Preparatory Reading online/on-campus

Lifelong Learning Strategies in Europe
- International Classes on European educational policy & analysing models
- Discussion international stakeholders in adult education & lifelong learning
- Field Visits providers of adult & continuing education in Germany
- Reflection and Role Play bringing together theory & practice observations

Comparing Lifelong Learning
- Introduction into comparative adult education
- Comparative Groups examples innovative teaching transitions from higher education to labour market recognition prior learning health education job-related continuing education
- Poster Presentation

Würzburg Week I
- Online Tutorial

Würzburg Week II
- Transnational Essay for comparison

Integration into Curricula
- Professional Network

Personalized Pathways
- On-campus Preparation (COMPALL partners)

Comparative Research Papers (doctoral students)
Preparatory Phase

- Preparatory Reading: online and/or on-campus
- Transnational Essay: for comparison

- On Campus Preparation (COMPALL partners)
- Online Tutorial
**Preparatory Phase**

**Online Preparation**
- Introduction to the Joint Module
- International Networks in AE & LLL
- European Policies in AE & LLL
- European Policies Strategies
- Introduction into Comparative Adult Education
- Examples of Comparison
- Writing of the Transnational Essay

**Preparation of a Transnational Essay**

**Online-Tutorials (open access)**
https://www.hw.uni-wuerzburg.de/compall/winter_schools/online_preparation/

**Participant Guide**
incl. information on transnational essay

**WueCampus**
- International discussion on selected online-tutorials
- moodle-plattform with guidance by moderators
https://wuecampus2.uni-wuerzburg.de/
Online Tutorials

COMPALL

Online Preparation

Below seven online tutorials are provided, which should help to prepare for the first week of the Winter School. All seven online tutorials are organized in a self-directed learning mode and follow a different structure. Please work step by step (from left to right) on each tutorial.

The online tutorials will be accessible by mid of September 2017.

I. Introduction to the Joint Module

Authors: Prof. Vanna Boffo, Dr. Saia Gioli, Carlo Terzani, Nicoletta Torni - University of Florence

II. International Networks in Adult Education and Lifelong Learning

Join the Online Discussions:
- 27th November 2017, 10 am
- 29th November 2017, 1 pm

Author: Prof. Balázs Németh - University of Pécs

III. European Policies in Adult and Lifelong Learning
CGW 1: Time in Adult Learning and Education - Temporal phenomenon as resource and boundary

Helmut-Schmidt-University Hamburg, Germany (Prof. Sabine Schmidt-Lauff)

Learning always involves making and taking time. To understand the influence of time it encompasses more than just the single chronological time-related attributes (hours, minutes, time tables, schedules etc.). There is a great diversity of temporal elements as they exist in pedagogy e.g. time sequences during the (lifelong) learning process, temporal dissimilarities in adulthood (work, family, recreation etc.), the didactical approach to synchronize learning processes etc. For instances, an inclusive educational model would promote lifelong learning within a temporal sensitivity for modern times. By questioning the effective ‘real times’ for learning (OECD, AES) one can find that time constraints are the main obstacles preventing adults from learning - no difference in which country you live. But beside, there are differences in between the legal national regulations concerning time (e.g. paid education leave)

Comparative research question:

How are the macro level (legislation/laws) and the micro level (participation/non-participation) time-perspectives in adult education interrelated to each other?

Context of comparison:

The contexts of comparison of the macro-level are laws and legal regulations: Especially the international paid educational leave regulation relates to national ratifications (educational leaves) and to regional laws too (often with concrete instruments: in Germany for example learning vouchers). The contexts of comparison at the micro-level can be the interdependency of participation in vocational training within working-learning-accounts in companies. Or the relation between a) learning hours in non-vocational versus vocational training or b) formal and non-formal learning. The context will be interdependent to the available data on this issue, e.g. national context in the OECD-data.

Categories of comparison:

- Legislative background: What legislative background concerning time for adult education exists in your country? (Describe)
- Ratification of ILO Paid Educational Leave Convention: Has your country given their ratification by convention to the ILO Paid Educational Leave Convention, 1974 (No. 140)?
- Time for participation in adult education: Find some data about your country and report: How much time (e.g. hours per year) do adults spend in educational activities? Is there a difference between formal and non-formal education? Is there a difference in learning time inbetween vocational training and general education?
- Temporal barriers of participation in adult education: What is in the OECD Education at a Glance’ (2014) reported about the lack of time resp. temporal barriers to participation in adult learning activities (between work and family: inconvenient time offer, lack of support and unexpected things)?

Not available unless: You belong to CGW 1

Forum & submission of the transnational essay

Not available unless: You belong to CGW 1

Literature

Not available unless: You belong to CGW 1
Information Tool on Internationalisation in Adult Education

This information tool will be built up during the ERASMUS+ Project Comparative Studies in Adult and Lifelong Learning. It will provide information for students and (young) researchers in adult education on internationalisation possibilities and comparative resources in adult education and lifelong learning.

Country Reports in Adult Education
Dataset: Comparative Research in ALE
International Study Offers in ALE
Online Networking Opportunities
Preparation Material for Winter School
TWO-WEEK WINTER SCHOOL
TWO-WEEK WINTER SCHOOL

Lifelong Learning Strategies in Europe

International Classes
on European educational policy & analytical models

Discussion
international stakeholders in adult education & lifelong learning

Field Visits
providers of adult & continuing education in Germany

Reflection and Role Play
bringing together theory & practice observations

Würzburg Part I

Comparing Lifelong Learning

Introduction
into comparative adult education

Comparative Groups
examples:
- transnational policies in lifelong education and local implementations
- time in adult learning and education
- employability and transitions from higher education into the labour market
- professionalisation in adult education
- innovative teaching methods

Poster Presentation
Würzburg Part II
PROFESSIONAL NETWORK
PUBLIC LINKEDIN NETWORK

Professional Network in Adult and Lifelong Learning
• open to join for all interested people in AE and LLL
• dissemination platform for professionalisation/learning possibilities for people working in the field of AE and LLL
• contacting platform to reach international experts in the field of AE and LLL

CONFIDENTIAL LINKEDIN NETWORK:
Winter School 2016, 2017, 2018...
• contacting network only for enrolled participants of the respected Winter School sessions
COMPARATIVE RESEARCH PAPERS

Comparative Research Papers (doctoral students)
Comparative Research Papers

Exclusive Offer for Doctoral Students

- possibility of writing a comparative research paper in an international group
- supervision by an international expert (moderator/comoderator of the comparative groups)
- paper will follow an international peer-review process
- publication in an edited volume
Curriculum Integration

Integration into Curricula

Personalized Pathways
**Curriculum Integration**

*Integration into the Curriculum*

- the joint module will be recognized in the curriculum of Master’s and doctoral students in all partner universities
- associated partners are recognizing the joint module
- COMPALL is developing therefore different recognition-models

→ *Student may be asked to contact the contact persons of their universities for recognition*

*Personalized Pathways*

- each partner universities adapts the preparation and follow up according to their local curricula and students

→ *adaption to the competences of students and structure of local curricula*
Further Information: COMPALL-Homepage

COMPALL

Comparative Studies in Adult Education and Lifelong Learning

The Strategic Partnership COMPALL is developing a joint module in "Comparative Studies in Adult Education and Lifelong Learning", which will be offered in study programmes related to adult education and lifelong learning.

The joint module includes a preparatory phase, a two-week intensive phase at Campus Würzburg, Germany and a publication possibility for doctoral students and colleagues. Furthermore, COMPALL is developing an online network for young graduates and researchers in adult and lifelong learning.

Winter School

9th International Winter School "Comparative Studies in Adult Education & Lifelong Learning" 5-16 February 2018 in Würzburg, Germany

COMPALL networks

Professional Network for Adult Education and Lifelong Learning

WueCampus Student Login

WueTeams Partner Login

URL: http://www.hw.uni-wuerzburg.de/compall
Further Information:
Flyer for Universities & Students

Comparative studies in adult education and lifelong learning

COMPALL: 2015 - 2018

ERASMUS+ Strategic partnership

Transnational Study Offer
for doctoral and master's students in adult and lifelong learning
Further Information: Winter School Homepage
FURTHER INFORMATION:
WINTER SCHOOL FLYER & BOOKLET

INTERNATIONAL WINTER SCHOOL FOR MASTER- AND DOCTORAL STUDENTS

COMPARATIVE STUDIES IN ADULT EDUCATION & LIFELONG LEARNING
IN WÜRZBURG/BAVARIA, GERMANY
5.-16.2.2018

ABOUT THE PROGRAMME
- Basic concepts, policies, strategies for adult & lifelong learning
- Levels of analysis: mega, meso, macro and micro
- European policy in adult and lifelong learning
- Field visits to local institutions of adult & continuing education
- Comparative research in adult education & lifelong learning

COMPARATIVE GROUP WORK ON
- Employability & transitions of young adults
- Innovative teaching methods for adult and lifelong learning
- Time in adult learning and education
- Adult education and lifelong learning and the sustainable development goals
- Students' voice as teaching and learning methods
- Health education for adults
- Implementation of guidelines for the accreditation of prior learning
- National/regional adult education and lifelong learning policies
- Job-related continuing education and training
- Soft skills for adult educators' professionalisation

CULTURAL PROGRAMME

APPLICATION DEADLINE: 30.09.2017
FOR STUDENTS FROM COMPALL-PARTNER UNIVERSITIES:
www.lifelonglearning.uni-wuerzburg.de