INTALL

ERASMUS+ Strategic partnership
International and Comparative Studies
for Students & Practitioners
in Adult Education & Lifelong Learning

Erasmus+ DAAD
Joint Module for MA/PhD students & practitioners
in comparative studies in adult and continuing education

ERASMUS+ Strategic Partnership
Master and PhD Students in Adult Education and Lifelong Learning can participate in the joint module (exchange student status)
→ online-preparation before the Winter school
→ with two-week intensive phase in February in Würzburg/Germany

Master and PhD Students Students from (associated) partner universities will additionally be prepared by their home university will meet their professor in the joint module as lecturers

Practitioners from EAEA and DVV International

ERASMUS+ Strategic Partners develop a blended learning methodology for teaching students & practitioners together, a learning community for international teaching and learning settings, a didactical module on employability in AE/LLL and the module INTALL@home
Blended Learning Methodology for Students and Practitioners (including portfolio-method with employability perspective)

Preparatory Phase
- Online Tutorials & Preparatory Reading
  - online/on-campus
- Trans-national Essay for comparison

Lifelong Learning Strategies in Europe
- International Classes on European educational policy, adult education in Germany, analysing models
- Joint Field Visits and Stakeholder Discussions
  - Field Visits to providers of adult & continuing education in Germany
- Reflection and Role Play theory & practice observations

International Theories in Adult Education
- Paolo Freire Pedagogy to Pedagogy of Freedom
  - Transformative Learning in Adult Education
- Discussion
  - International stakeholders in adult education & lifelong learning
- Reflections theory & practice observations

Employability in Adult Education
- Theoretical framework, case studies, self-reflection
- Comparing Lifelong Learning
  - Introduction into comparative adult education
- Comparative Groups examples
  - Innovative teaching employability & transition
  - Active citizenship
- Open Space Presentation

Publication Possibilities
- for doctoral students
  - Joint comparative research papers together with comparative group moderators
- for practitioners
  - Presentation of good practice

Würzburg Week I
- for Master-students
- Würzburg Week I
- for doctoral-students
- Würzburg Week II
- for Master- and doctoral students & practitioners

Professional Network (via LinkedIn)

on-campus preparation (INTALL universities)

Digital Learning Environment for „International and Comparative Studies @ Home“

Joint Learning Community of Adult Education Associations and Universities for International Teaching and Learning Settings
Preparatory phase

**MA students**
- International strategies in AE/LLL
- Transnational essay on the topic of the comparative group

**PhD students**
- Paulo Freire or Transformative Learning
- Transnational essay on the topic of the comparative group

**Practitioners**

**Discussion** of comparative research question in comparative groups on WueCampus

&

**Participant guide**
Online tutorials & Information tool

INTALL

Online Tutorial

The following online tutorials have been developed within the ERASMUS+ strategic partnership COMPALL (2017-2018). INTALL is the follow-up project.

Below seven parts for the online tutorial are provided, which should help to prepare for the first week of the Winter School. All seven parts are organized in a self-directed learning mode and follow a different structure. Please work step by step (turn left to right) on each part.

I. Introduction to the Winter School

Authors: Prof. Vania Glioti, Dr. Fabio Gaioli, Carlo Taccari, Niccolò Tomai University of Florence

II. Introduction to strategies and educational policy analysis, reflection & online discussion

Please read the following text afterwards:

1. Assigned readings:

Join the Online Discussion:

- 19th November 2016, 13.00 (CET) or 4.00 (EST): Topic: Co-Design
- 21st December 2017, 10.00
- 18th December 2017, 10.00

URL: go.uni.wue.de/intall
Professional network

**Public LinkedIn Network**
- Professional Network in Adult and Lifelong Learning
- Open to join for all interested people in AE/LLL
- Dissemination platform for professionalisation/learning possibilities for people working in the field of AE/LLL
- Contacting platform to reach international experts in the field AE/LLL

**Confidential LinkedIn Network of each Winter School**
- Contacting network only for enrolled participants
Two-Week Winter School

Lifelong Learning Strategies in Europe
- International Classes on European educational policy, adult education in Germany, analysing models
- Joint Field Visits and Stakeholder Discussions
  - Field Visits to providers of adult & continuing education in Germany
- Reflection and Role Play
  - theory & practice observations
- Würzburg week I for Master-students

International Theories in Adult Education
- Paolo Freire Pedagogy of Freedom
- Transformative Learning in Adult Education
- Discussion
  - international stakeholders in adult education & lifelong learning
- Reflections
  - theory & practice observations
- Würzburg week I for doctoral-students

Employability in Adult Education
- theoretical framework, case stories, self reflection
- Comparing Lifelong Learning
- Introduction into comparative adult education
- Comparative Groups examples
  - innovative teaching employability & transition active citizenship
- Open Space Presentation
- Würzburg Week II
  - for Master- and doctoral students & practitioners
Curriculum integration

Integration into the curriculum
The Winter School is recognized in the curriculum of MA and PhD students in the partner universities. Associated partners recognise the joint module.

→ Student are asked to contact their universities for recognition

Personalized Pathways
Each partner university adapts the preparation and follow-up according to local curricula and students.

→ Adaption to the competences of students & structure of local curricula
Comparative paper

Exclusive Offer for Doctoral Students

- Possibility of writing a comparative research paper in an international group
- Supervision by an international expert (moderator/co-moderator of the comparative groups)
- Paper will follow an international peer-review process
- Publication in an edited volume
INTALL outcomes

- Blended learning methodology for teaching students & practitioners together
- Learning community for international teaching and learning settings
- Employability in AE/LLL
- INTALL@home
Blended learning methodology for teaching students & practitioners together

- Didactical programme development for the *blended-learning methodology* of students and practitioners in AE/LLL
  - Preparatory phase
  - On-Campus Winter School with several study pathways
  - Subsequent online phase:
    Publishing comparative research results & practice

- Recognition model of comparative studies in AE/LLL in practice
Learning community for international teaching and learning settings

- Online toolkit of methods for teaching and learning in education with international learner groups
- To promote dialogue among university staff & teachers in AE/LLL to *share intercultural aspects*, involve students through *active teaching*, and promoting learning using a *participatory approach*
- Guide „How to develop learning communities“
Employability in AE/LLL

- A didactical design to support students' employability including employability skills, traditional and new working fields and career planning
- A students' portfolio for developing employability skills
- Online toolkit on international employability trainings
- Online stories about students' employability development
INTALL@home

- Instructional design for a self-directed learning pathway
- Including a didactical guide
- The digital learning environments will include learner guides, videos, online tutorials and online material
INTALL Flyer & Winter School Booklet

JOINT TRANSNATIONAL STUDIES

What is INTALL?
INTALL is a partnership of eight European universities and two major European practice institutions in the field of adult education and lifelong learning. INTALL is run under the DAAD-MUSS programme. It builds up a bridge between academic learning and practice in adult and continuing education.

How can you participate?
Master’s students, doctoral students and practitioners in adult education and lifelong learning are invited to join a two-week Winter School in Würzburg. In the first week, students learn about international and European policies in adult education and lifelong learning, developing their knowledge about transnational trends or theoretical frameworks in adult education. In the second week, participants join the programme. Together, academics and practitioners work on their science-related assignments and conduct their own international comparative study.

INTALL Winter School Dates:
4–15 February 2019
9–20 February 2020
5–12 February 2021

Partner Universities
Ludwig-Maximilians-Universität München, Germany (Coordination)
Prof. Dr. Regina Ettmermayr
Dublin City University, Ireland
Prof. John Sheehan
DZI International, Germany
Dr. Thomas Ederer
European Association for the Education of Adults (EAEA - Europe)
University of Leipzig, Germany
Prof. Dr. Ulrich Ries
Institut für Erwachsenenbildung, Würzburg, Germany
Prof. Dr. Sebastian Schmidt-Leaß
Universidade de Lisboa, Portugal
Prof. Dr. Paulo Calvão
Universidade de Aveiro, Portugal
Prof. Dr. Paula Calvão
University of Edinburgh, Scotland
Prof. Dr. Donald Mitchell
Universidade de Porto, Portugal
Prof. Dr. Nuno Paixão

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INTERNATIONAL & COMPARATIVE STUDIES FOR STUDENTS AND PRACTITIONERS IN ADULT EDUCATION AND LIFELONG LEARNING
INTALL: 2018-2021

Transnational Studies in Adult Education and Lifelong Learning

International and Comparative Studies for Students and Practitioners in Adult Education and Lifelong Learning
INTALL: 2018-2021

Winter School
International & Comparative Studies for MA & PhD Students in Adult Education & Lifelong Learning
4.-15.2.2019
In Würzburg, Germany

APPLY UNTIL 15.10.2018

NOW ALSO OPEN FOR PRACTITIONERS!

DAAD
INTALL & Winter School Website

URL: go.uni.wue.de/intall

INTALL

International and Comparative Studies for Students and Practitioners in Adult Education and Lifelong Learning

INTALL is a programme aiming at different European academic and non-academic institutions in the field of adult education and lifelong learning. INTALL is supported through the Erasmus+ programme (emphasis on educational and the field of practice in adult- and continuing education.

INTALL is designed for students and practitioners in the field of adult education and lifelong learning to create a Winter School in Würzburg. The Winter School takes place from 15th-18th February 2022. The programme consists of various modules that offer a wide range of perspectives on the field of adult education and lifelong learning.

INTALL 2020: Program Overview

INTALL 2020: Program Overview

INTERNATIONAL WINTER SCHOOL

International & comparative studies in adult education & lifelong learning

The Winter School “International & comparative studies in adult education & lifelong learning” serves to master’s and doctoral students. The Programme is divided into a two-week Programme. The Winter School is part of a blended learning activity with a preparatory and a subsequent online phase.

Learn more about the programme.

URL: go.uni.wue.de/lifelonglearning

Next Winter School: 4-15.2.2019