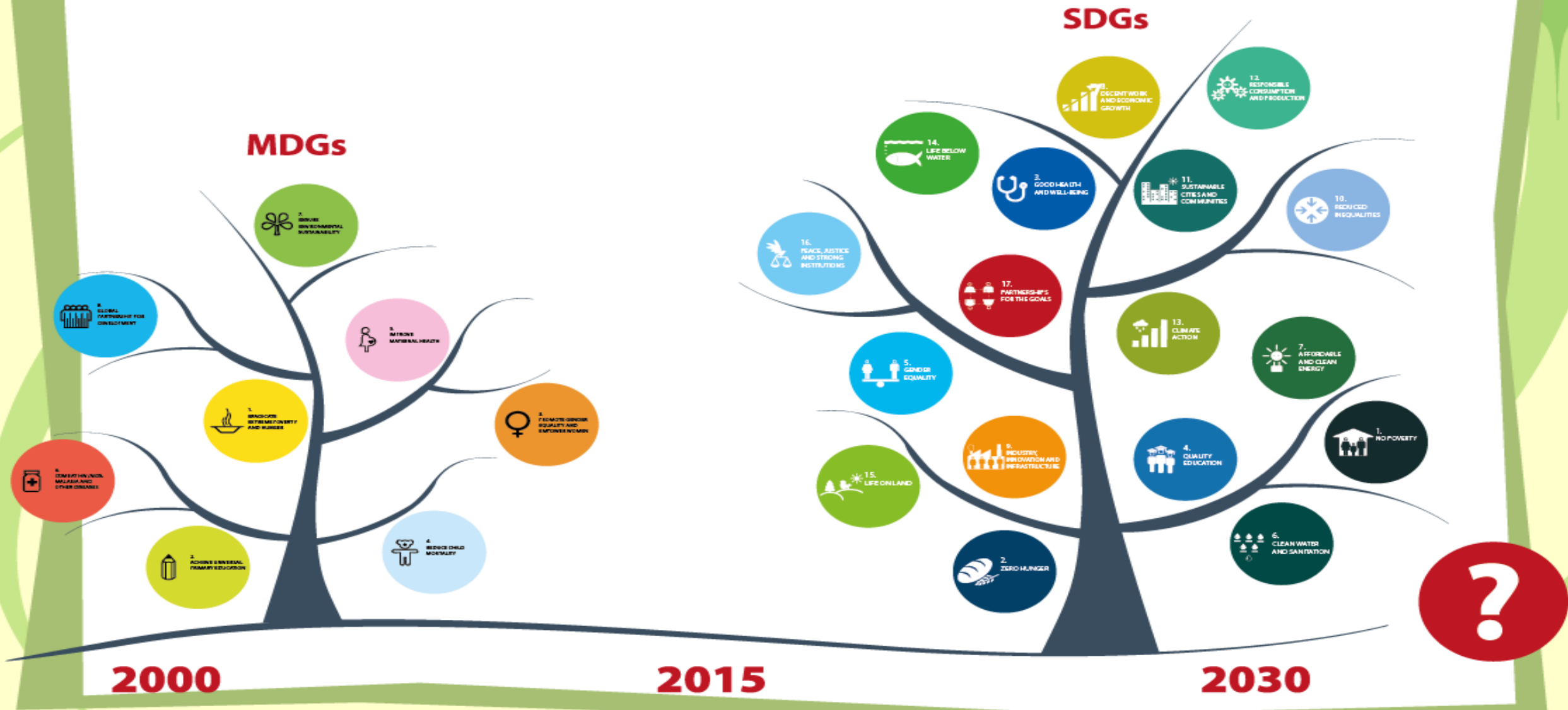




MELLEARN 2020
16. LIFELONG LEARNING KONFERENCIA
BUDAPEST

**The fourth mission of university:
innovative potentials and opportunities
for lifelong learning**

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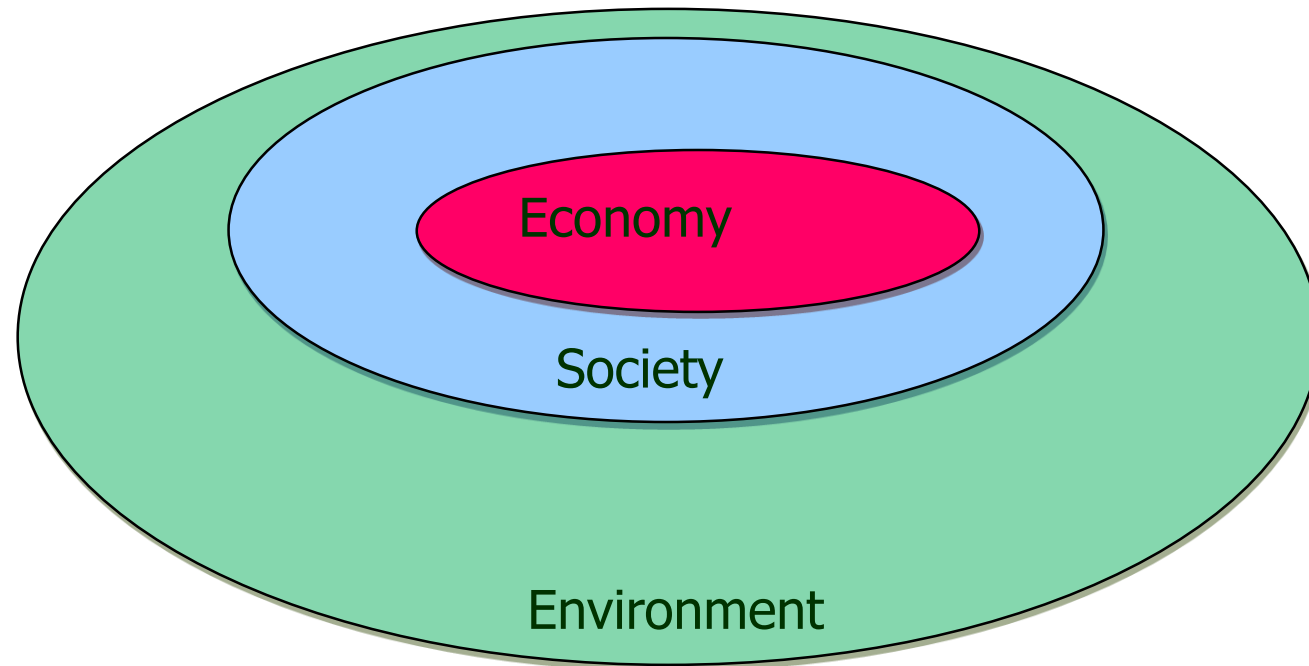


Eucen position paper on university LLL promoting Agenda 2030

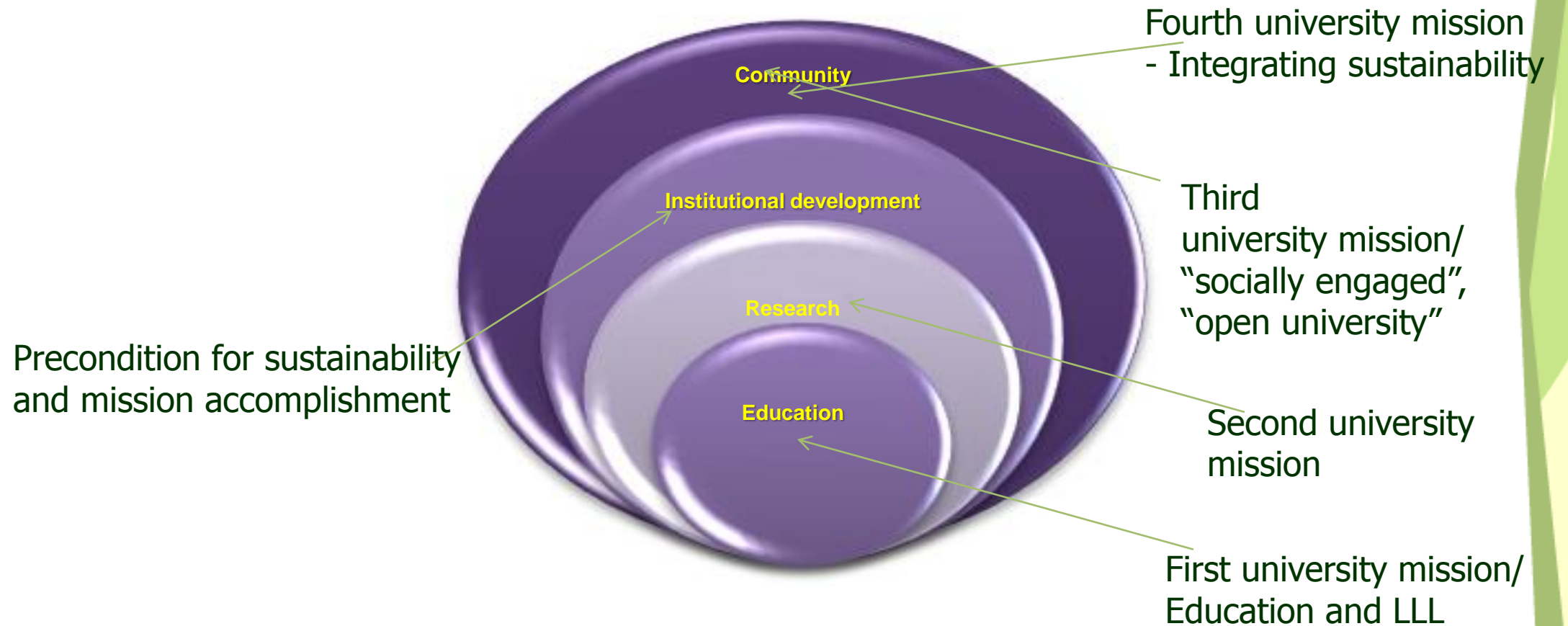
- *university lifelong learning has to contribute to the promotion of the UN's sustainable development goals and, especially, to **quality education through the commitment of higher education institutions to the social dimensions of higher learning and to collaborative actions** across educational sectors;*
- *university lifelong learning has **to reflect and integrate current issues in education for sustainable development (ESD) and trends reflected by the global network of learning cities and smart city specialisations in connections with SDGs;***
- *universities **have to support the widening of access to sustainable concepts and practices in education,** and also the introduction and **conscious use of SDGs in curricula where relevant, and based on individual and community needs;***
- ***eucen** supports the position of most member universities that SDGs ought to be advocated in more explicit forms; therefore, **university lifelong learning has to reflect sustainable learning environments;***

https://eucenstudies.files.wordpress.com/2018/06/36_eucenppaper_uill-agenda2030sdsedited.pdf

Sustainable development Integrated model



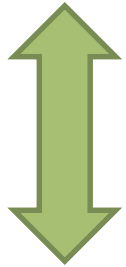
IUCN, 2006.



Integrated model of university missions

LLL CONCEPT

- Lifelong learning



- Lifewide learning



Florida Gulf Coast University



“Founded in January 2001, the academy is the university’s and region’s premier lifelong learning program for adults. It is based on the premise that learning should never cease, that keeping the mind intellectually, creatively and culturally active fundamentally enriches and invigorates our lives.”

(<https://www.fgcu.edu/academics/ced/racademy/>)

“Academic week” LLL for older adults, University of Belgrade 19-23.11. 2012.

- **A week of academic programs for “Third age university” participants – made through collaboration between faculties and associations/ institutions dealing with adult education**
- **Serious of lectures, presentations and exhibitions in different areas and disciplines for more than 130 adults**



„Science shops“: Where science meets local needs



- Since 70-ties of XX century, starting in universities in the Netherlands
- Students initiatives / different forms of application of scientific knowledge in solving different local community problems
- Different modalities existing nowadays in the Netherlands, Denmark, Belgium, Spain, Austria, Romania, UK, USA, Canada, Israel...



Programs for families

Family weekend – for students and their families, joint participation in seminars, sports, cultural programs



Photo: San Diego University, California, October 2017

Wider benefits
of building a
learning city

Individual empowerment and
social cohesion

Economic development and
cultural prosperity

Lifelong learning for all
is our city's future

Sustainable development

Major building
blocks of a
learning city

Inclusive learning in the
education system

Revitalized learning in
families and communities

Effective learning for
and in the workplace

Extended use of modern
learning technologies

Enhanced quality and
excellence in learning

A vibrant culture of
learning throughout life

Fundamental
conditions
for building a
learning city

Strong political will and commitment

Governance and participation of all stakeholders

Mobilization and utilization of resources

The Learning city model – opportunity for developing fourth mission of university

Networks and Associations

- THE Association for the Advancement of Higher Education (ASHE) Sustainability Tracking, Assessment & Rating System™ (STARS)
- Inter-University Sustainable Development Research Program (IUSDRP, <https://www.haw-hamburg.de/en/ftz-nk/programmes/iusdrp/>) and European School of Sustainability Science and Research (ESSSR, <https://esssr.eu/>)
- the European University Continuing Education Network multidisciplinary European association for University Lifelong Learning (eucen, eucen.eu)
- University Association for LL (UALL), UK, Community research and Engagement Network: <https://www.uall.ac.uk/networks/community-research-and-engagement>



TRANSFORMING COLLABORATION – TOWARDS FOURTH MISSION OF UNIVERSITY

Selected references

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