



**MELLearn**


Felsőoktatási Hálózat az életen át tartó tanuláért  
Hungarian Higher Education Lifelong Learning Network

# **IX. MELLEARN CONFERENCE**

## **Corvinus University of Budapest**



21<sup>th</sup> April 2016



# **COOPERATION POSSIBILITIES AND DEVELOPMENT DIRECTIONS OF HIGHER EDUCATION INSTITUTIONS DOMESTICALLY AND INTERNATIONALLY**



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# **CONTENT**

- **European Goals**
- **A Brief overview of the Structure of Hungarian Higher Education**
- **Cooperation possibilities at Home**
- **Methods for intensifying internationalization**
- **Perspectives of higher education**



# EUROPEAN POLICY GOALS

**Diagnosis:** Europe does not utilize enough the potential of the HE systems.

**Aim:** HE should be better involved into the process of modernizing the European society and economy.

**3 main policy pillars:**

- *increasing attractiveness* of European HE through enhancing excellence (content; quality; external dimensions)
- making more *effective governance* (at system level ) and management (at institution level)
- *better financing* of HE through involvement of additional resources. (increasing, diversifying, and better using of resources)

# **THE HUNGARIAN HIGHER EDUCATION SYSTEM**





# HISTORY OF THE HUNGARIAN HIGHER EDUCATION

Today's universities **date back to the Middle Ages**: 1st September 1367 Pope Urban V approved the establishment of Studium Generale of Pécs, in line with European trends, among the first universities - beginning of the Hungarian higher education.

Throughout almost 650 years the Hungarian higher educational sector has become a **determinant actor in the European Higher Educational Area (EHEA)** with many acknowledged institutions.

## HE courses until 2005

- University: 5-6 years undivided course
- College: 3-4 years undivided course

**Transition to the „Bologna system”**: 3 levels of HE courses; Bachelor, Master, Doctoral training

- Applied since September 2006
- From this year, only 108 majors are available for selection (instead of more than 400 in the previous year), out of which six are *exempt from the Bachelor vs. Master division*: lawyer, physician, dentist, veterinary, pharmacist and architect.

# HUNGARIAN HE SYSTEM - FINANCE

Budget of higher educational institutions

**STATE FINANCED** HEI-s – maintenance institution is the Ministry of Human Capacities

- Main part of the budget is allocated based on a **normative formula**; basis of calculation: number of students and PhD holding staff
- Support for the **maintenance costs** of buildings
- **Challenge!** Radical decrease of the state funding throughout the last years- The institutions need to use own funds and create alternative incomes, in equal (or bigger) proportion as the state funds!

**PRIVATE HEI-s** – private maintenance institutions

- Churches (25)
- Foundations (12)



# STRUCTURE OF HRC'S MEMBERSHIP

Structure of membership

Number of HEI's

66 Institutions											
State institutions				Church and Private institutions							
29				37 (8 Universities, 29 Colleges)							
				Church Institutions				Private Institutions			
				25				12			
Universities		Colleges		Universities		Colleges		Universities		Colleges	
26		3		5		20		3		9	
Budapest	Other Cities	Budapest	Other Cities	Budapest	Other Cities	Budapest	Other cities	Budapest	Other cities	Budapest	Other cities
13	13	2	1	4	1	8	12	3	0	5	4



# **HUNGARIAN HE SYSTEM - MAIN FIGURES**

<b>Total number of students (Autumn 2015):</b>	<b>295.316</b>
<b>Total number of foreign students (Autumn 2015):</b>	<b>26.178 <math>\approx</math> 9 %</b>
<b>of the total nr. of students!</b>	
<b>Total number of teachers in HE (Autumn 2015):</b>	<b>23.405</b>

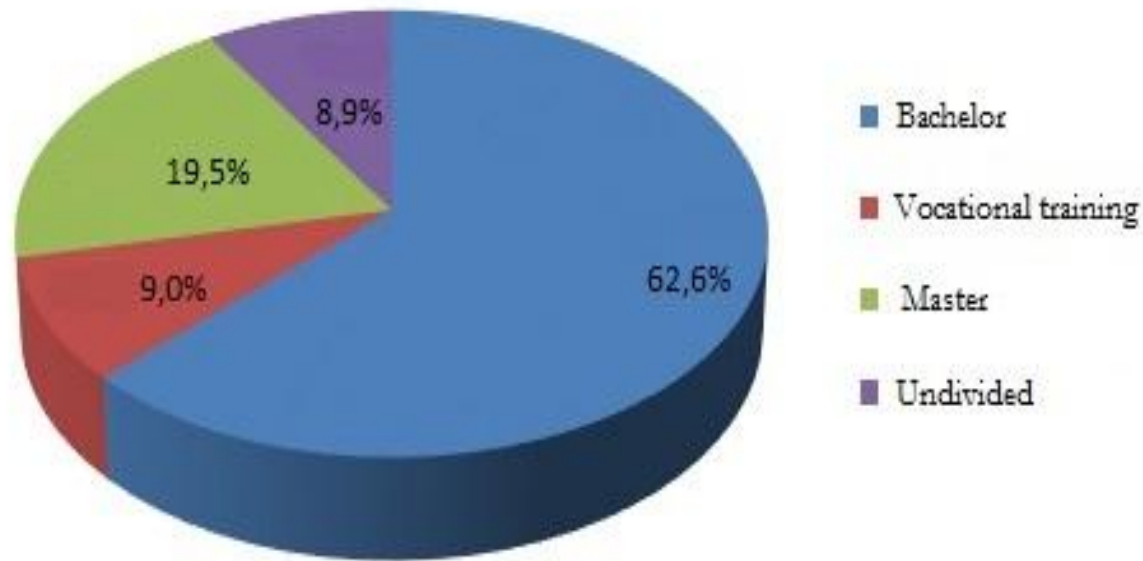
## **Courses:**

- **Regular courses in the 3-level Bologna system**
- **Preparatory year**
- **Summer universities**

**Courses in Hungarian language**  **cover all fields of studies.**

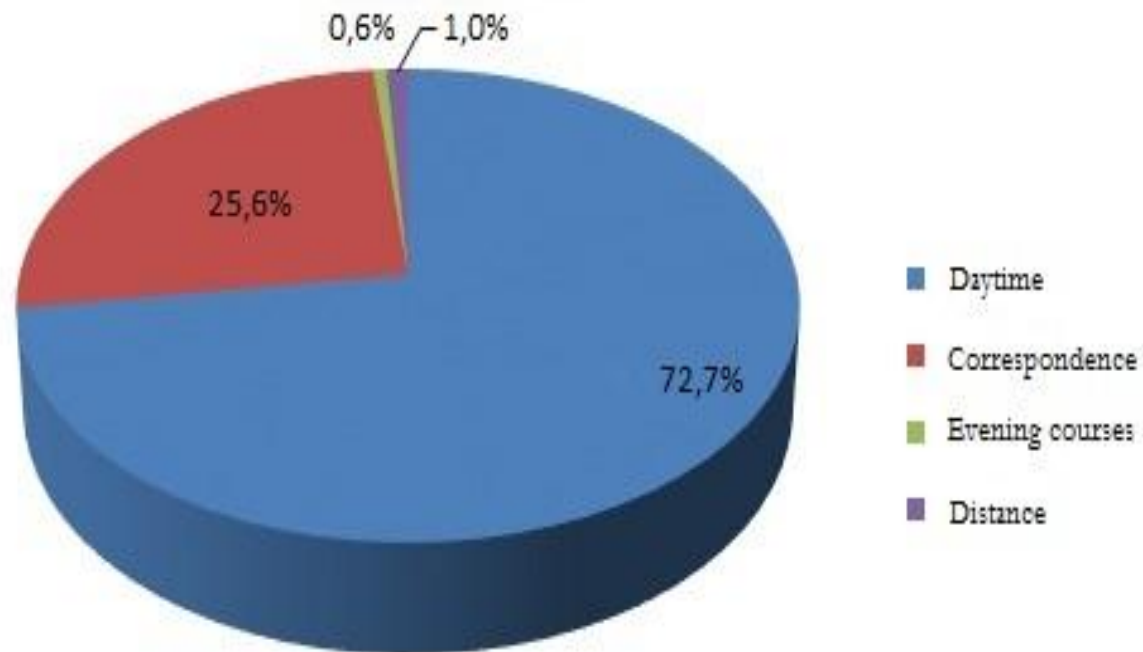
# STATISTICS\*

## Division of academic levels



\*Based on the statistics of students admitted for programs starting in September 2015

# Division of study mode



# COURSES AND AVAILABLE FIELDS

*450-500 English language courses on the following fields:*

- Natural Sciences
- Engineering and technology
- Computer Sciences
- Business and Management
- Economy
- Health Sciences
- Arts
- Humanities

Courses on all levels: BA, MA, PhD





# **COOPERATION POSSIBILITIES AT HOME**





# **NETWORK BUILDING**

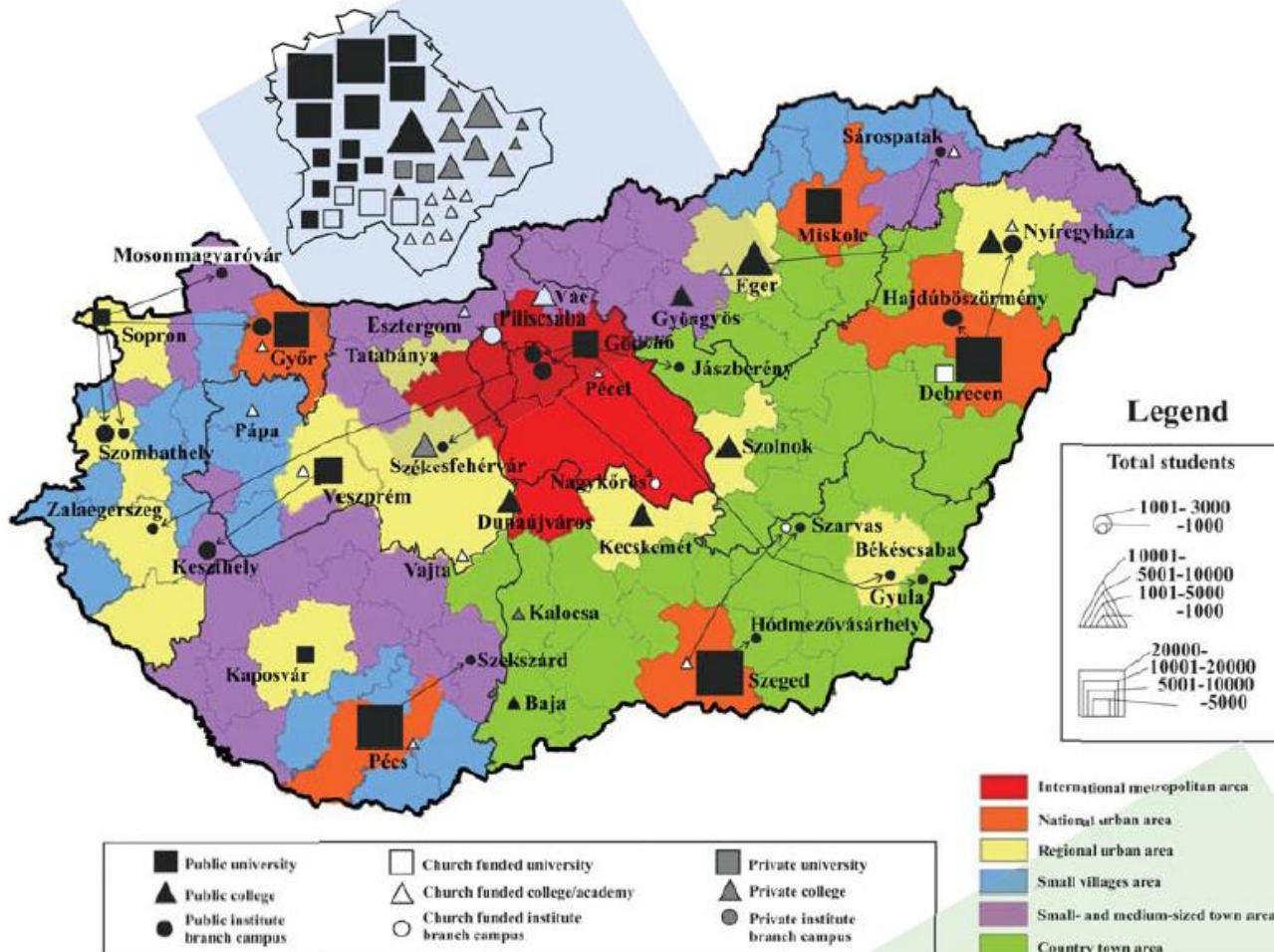
- **Universities and Companies**
- **Business and Higher Education in the 21<sup>th</sup> ct. Conference**
- **Dual (Theory and Practice) Education Conference**
- **Cooperative Training Project**
- **HEInnovation Conference**
- **Domestic Exhibitions, Expo-s**
- **TKA (Tempus Public Foundation) Business-Cafe**



# CHALLENGES...

## REGIONAL INEQUALITIES INSIDE HUNGARY

Correlation between higher educational institutions (and sites) and functional economic regions:





# **INTERNATIONALISATION**



# **AN EXAMPLE FOR THE INTERNATIONALISATION**

**Bologna and EU policies urge and support member states to develop their HE system being more internationalised.**

**However, national and institutional goals and scopes are highly different, solutions are several kinds.**





# Conditions for Learning Abroad in Europe

EU Member States	Scoreboard Indicator 1 Information and guidance on learning mobility	Scoreboard Indicator 2 Preparation of opportunities for learning mobility – foreign language skills	Scoreboard Indicator 3 Portability of public grants and publicly-subsidised loans	Scoreboard Indicator 4 Recognition of learning outcomes	Scoreboard Indicator 5 Mobility support provided to students with low socio-economic background
BE(fr)					
BE(de)					
BE(nl)					
BG					
CZ					
DK					
DE					
EE					
IE					
EL					
ES					
FR					
HR					
IT					
CY					
LT					
LV					
LU					
HU					
MT					
NL					
AT					
PL					
PT					
RO					
SI					
SK					
FI					
SE					
UK-ENG					
UK-WLS					
UK-NIR					
UK-SCT					
Non EU Member States					
CH	N/A	N/A	N/A	N/A	N/A
IS					
LI					
NO					
TR			N/A		





# INTERNATIONALISATION OF HUNGARIAN HIGHER EDUCATION



Internationalisation efforts in  
Hungary and abroad  
Pecs, 23 June 2015  
Mapping mobility  
**Bernd Wächter, Director, ACA**

# INBOUND DEGREE MOBILITY

Hungary is not a leader in inbound degree mobility, but not at the bottom of the pile either

Country	%-age of foreign students
Cyprus	26.9
UK	19.5
CH	19.3
AT	16.7
DE / FR	11.3
HU	3.5
SK	0.9
TR	0.8
Europe 32	6.9

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# DEGREE MOBILITY

## OUTBOUND-INBOUND RATIO (06/07)

Country	Out-in ratio
Slovakia	12.67
Iceland	4.82
Lithuania	4.4
Cyprus	3.75
<b>Hungary</b>	<b>0.57</b>
Austria	0.30
Switzerland	0.24
Belgium	0.22
UK	0.05

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# **INTERNATIONAL ROLE OF THE HRC**



# COOPERATION AND MEMBERSHIPS

- *European University Association, EUA* (Belgium, Brussels) an umbrella organization of European universities and national rectors' conferences (The Council of the EUA involves the presidents of all the European rectors conference's )
- *Academic Links and Strategies for the Internationalization of the HE Sector, ALISIOS*
- *International Association of Universities, IAU* (France, Paris) organization comprising the worlds' institutions of higher education belonging to the UNESCO family.
- *European Association of Institutions in Higher Education, EAIE*
- *Organization for Economic Co-operation and Development, OECD*
- *Science without Borders* (Brazil)
- *Horizon2020* (European Union)





# ROLE IN THE INTERNATIONALIZATION

- ❖ Constant and effective dialogue with international partners:

Embassies

Hungarian and foreign ministries

Foreign agencies

- ❖ Organizing international programs:

Incoming and outgoing  
delegation visits

Joint conferences

Workshops

- ❖ Scholarship management:

Science without Borders

Summer universities



# **HUNGARIAN HIGHER EDUCATION IN 2030 - VISION -**

## **Goals**

- **Reacting with IMPROVING STUDENT PERFORMANCE to global challenges**
- **Higher educational sector meets the emerging requirements of the labour market with HIGH-LEVEL PROFESSIONALITY**
- **Higher educational system reflects HUNGARIAN TRADITIONS AND ACADEMIC VALUES**
- **RESEARCHES RELEVANT to both the Hungarian and European ECONOMIC SECTOR**
- **Higher educational institutions as the REGIONAL CENTERS FOR SOCIAL MOBILITY AND INNOVATION**





**THANK YOU FOR  
YOUR ATTENTION!**

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