## MellearN

A MELLearN és a fenntartható fejlesztési célok MELLearN and Sustainable Development Goals







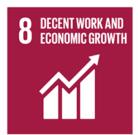


































#### UNESCO Post-2015 and the Incheon Protocols



# Rethinking Education Towards a global common good?





#### **Rethinking Education – UNESCO Post-2015**

#### 1. Sustainable development: A central concern

Challenges and tensions
New knowledge horizons
Exploring alternative approaches

#### 2. Reaffirming a humanistic approach

A humanistic approach to education

Ensuring more inclusive education

The transformation of the educational landscape

The role of educators in the knowledge society

#### 3. Education policy-making in a complex world

The growing gap between education and employment
Recognizing and validating learning in a mobile world
Rethinking citizenship education in a diverse and interconnected world
Global governance of education and national policy-making

#### 4. Education as a common good?

The principle of education as a public good under strain Education and knowledge as global common goods Considerations for the way forward





### Felsőoktatási kihívások/Challenges to HEIs

- Lifelong Learning Participation and Performance
- Active Citizenship
- Skills and Competences Development
- Social Responsibility and Engagement



