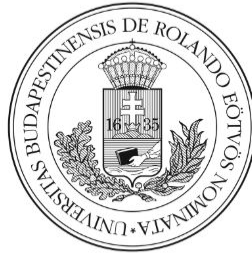


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Mellern, University of Dunaújváros, 2019



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How Prisoners Learn: Andragogical Tools in the Hungarian Penitentiary

‘Socialisation is the process whereby one becomes a fully competent member of society – where one acquires the knowledge and abilities required to function as a member of society.’

Eriksen, 2001. 60.

The goal of prison

Reintegration – resocialization

- preparing prisoners for release
- guiding prisoners back into the society
- using humane tools

Foucault (1990), Lazarus (2004)

The place of education in prison

Legal background

- *The social integration of convicted persons is ensured by the employment of prisoners in the penitentiary, employment of occupational therapy, primary and secondary school education, higher education, vocational training, acquisition of professional practice and other reintegration programs.*

Focus on reintegration and learning

3
prisons

Balassagyarmat
Vác
Győr

137
prisoners

Hypotheses

1. *Prisoners exercise their right to learn in prison.*
2. *Most prisoners are motivated to learn.*
3. *The number of vocational training courses in the prisons is limited.*

Methodology

Questionnaire test

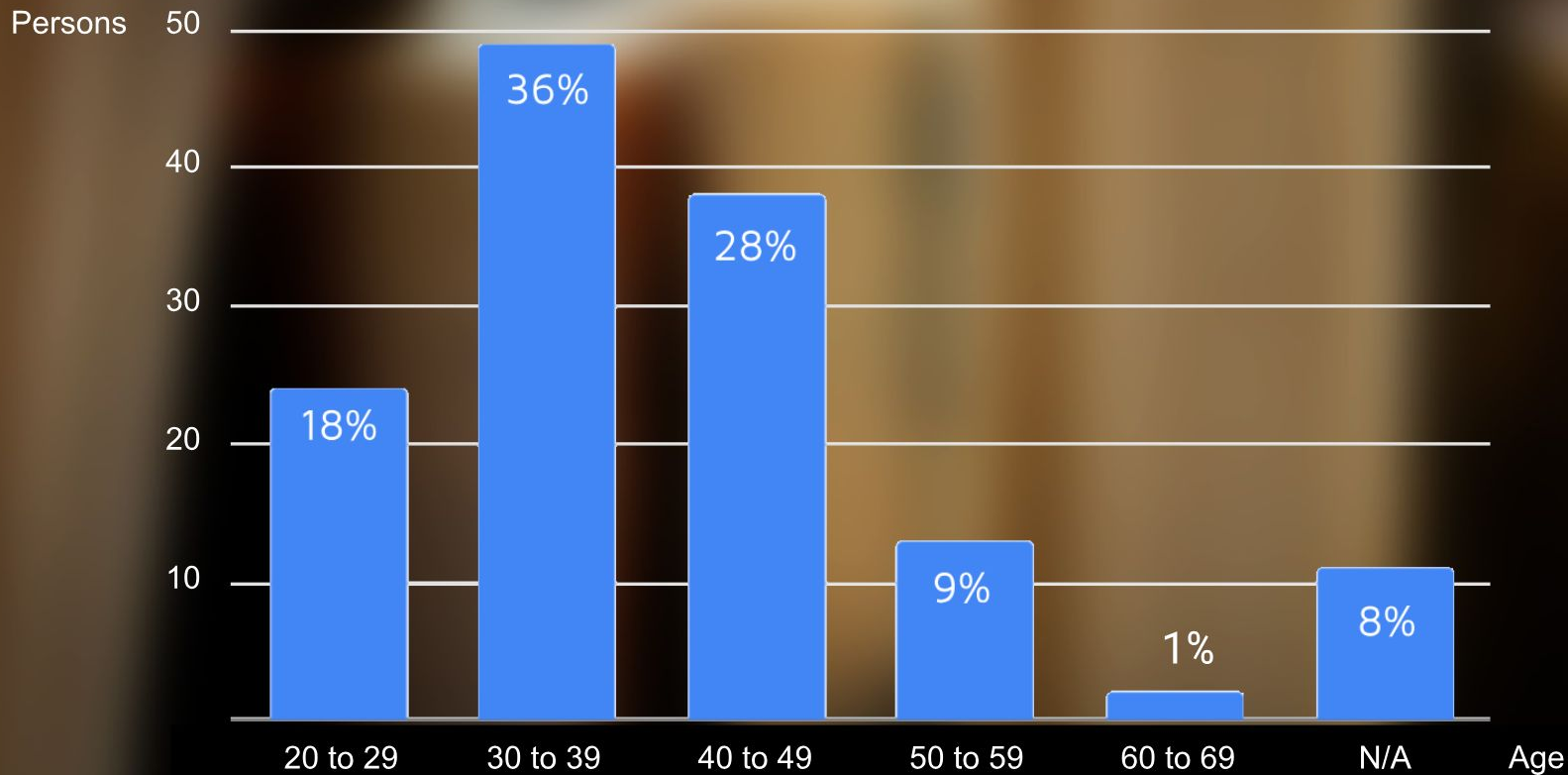
- *What kind of adult learning toolkit do prisoners have?*
- *How do prisoners use the opportunities for learning?*

Sample by place

Number of the access-based sample

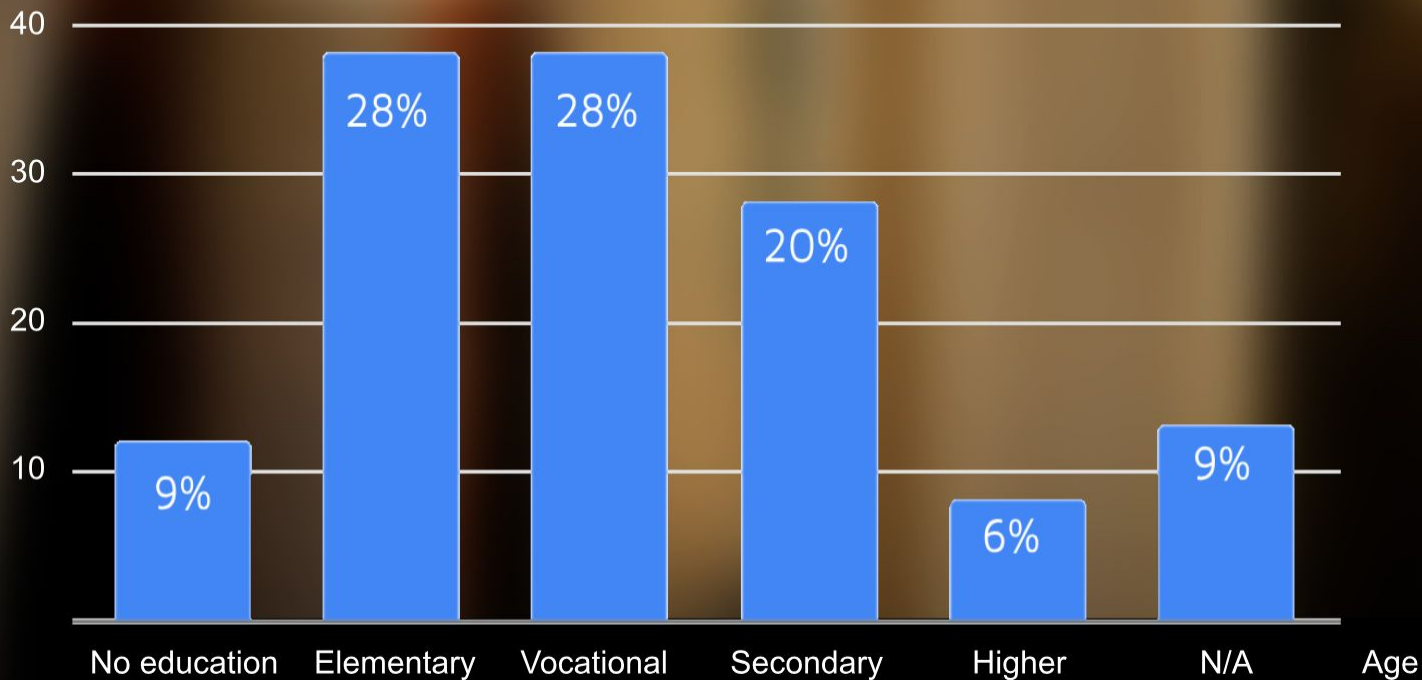
Balassagyarmat	Vác	Győr	All
N=47	N=48	N=42	N=137

Sample by age

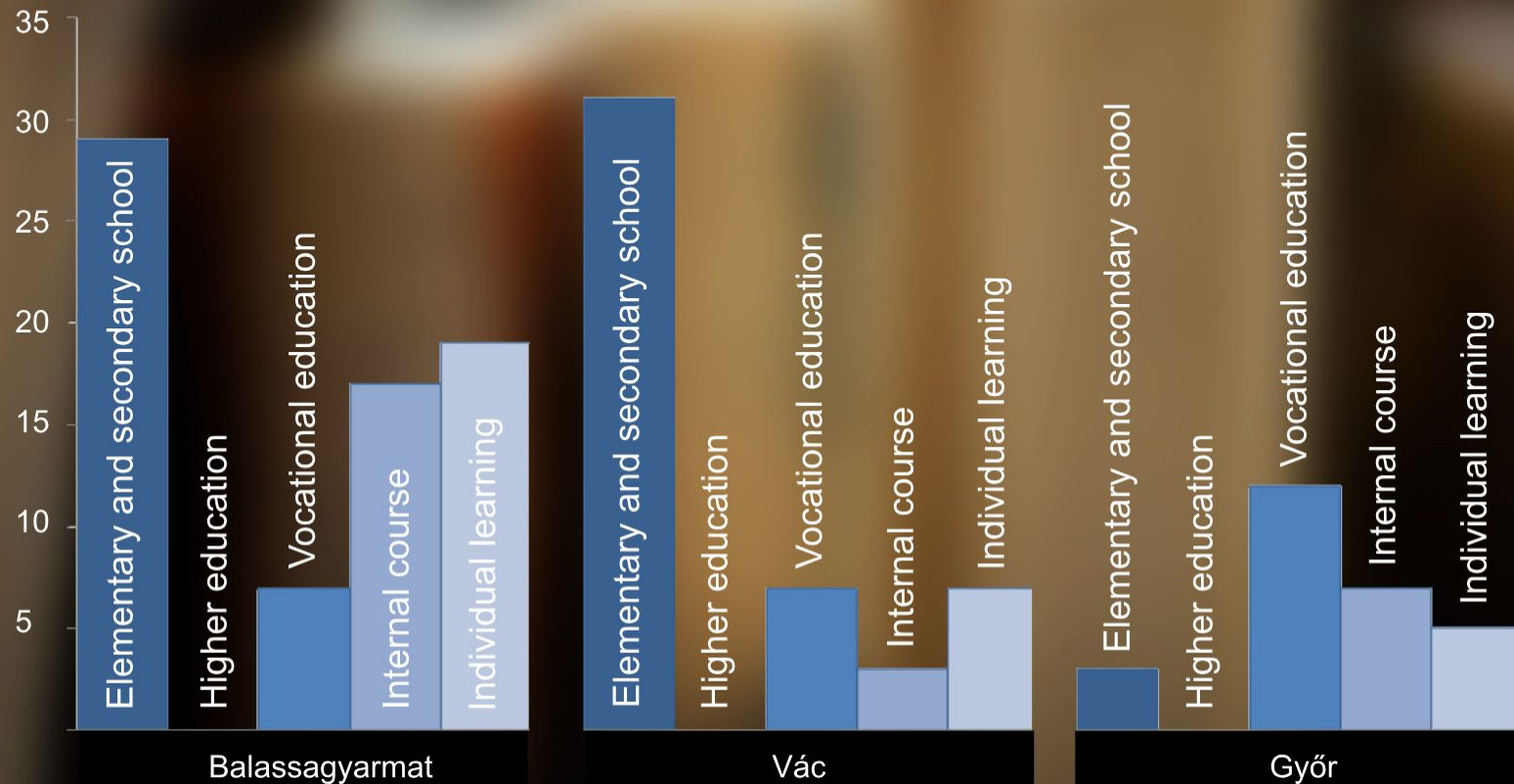


Sample by education

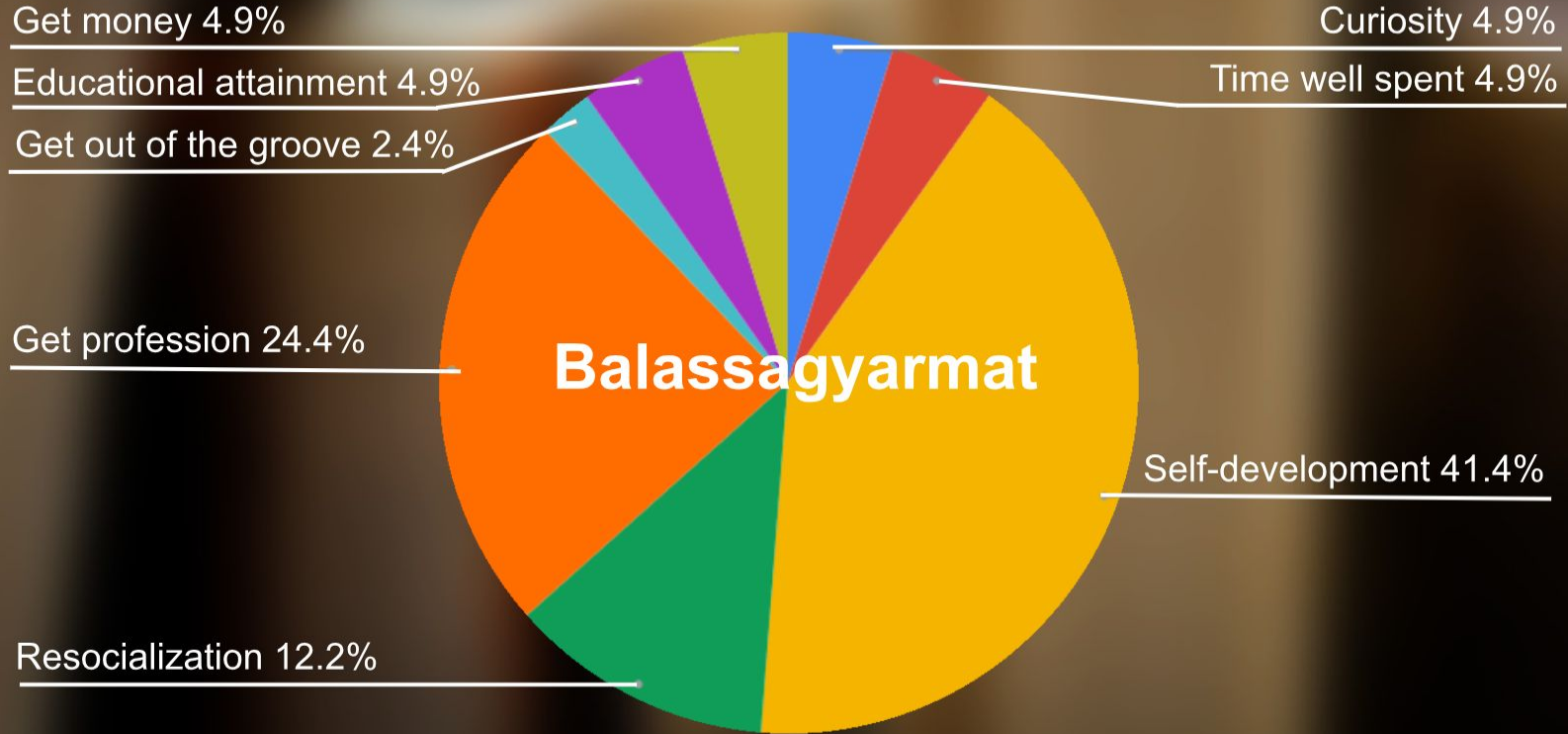
Persons



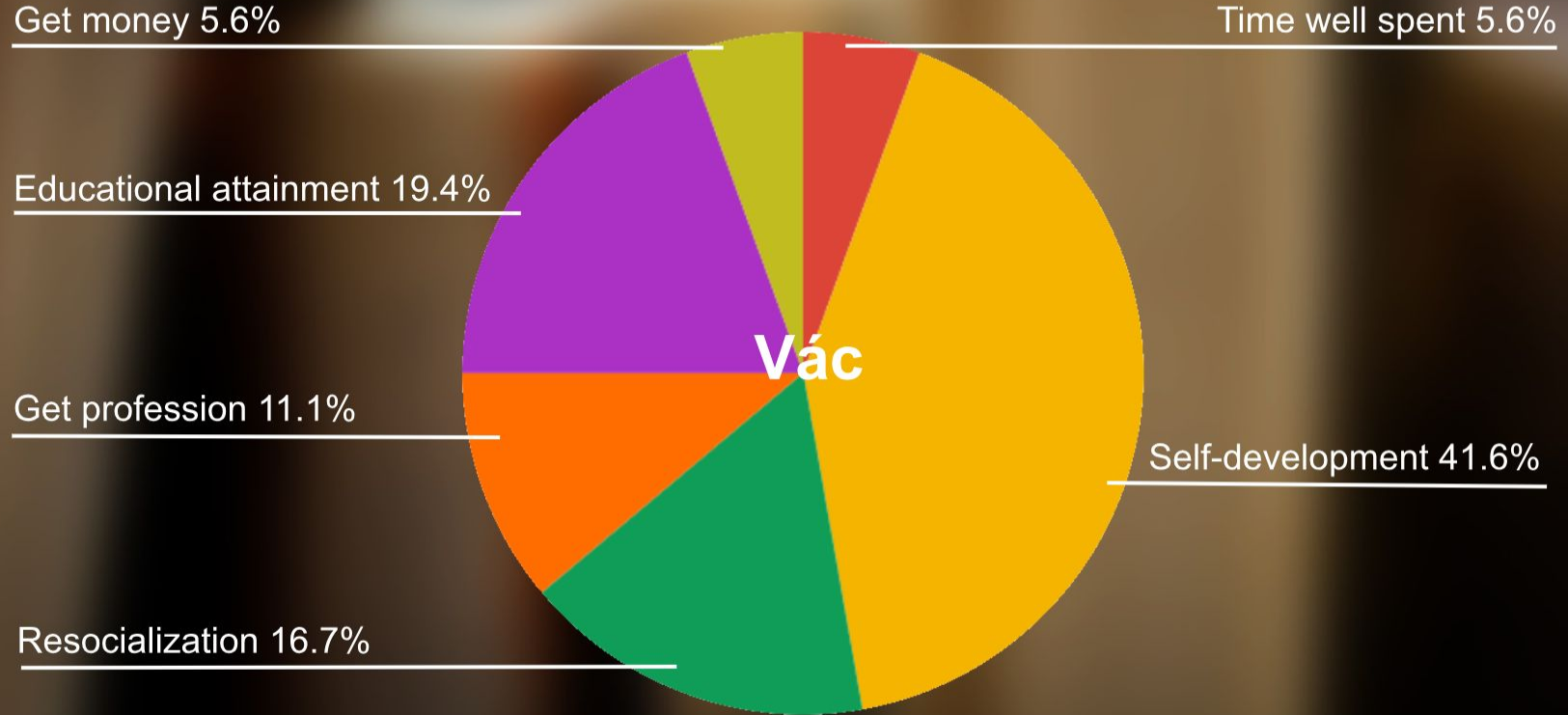
Learning forms in prison



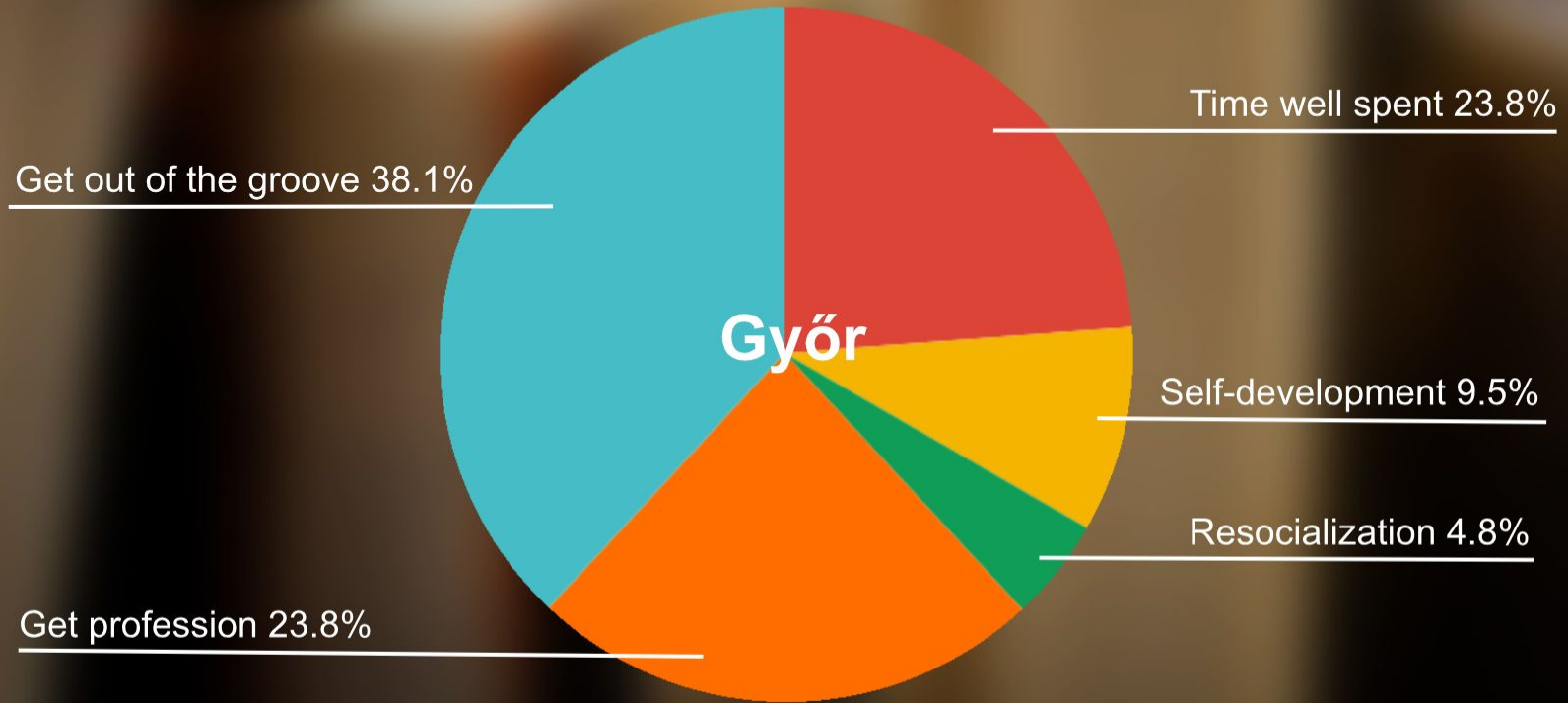
Learning aims of prisoners



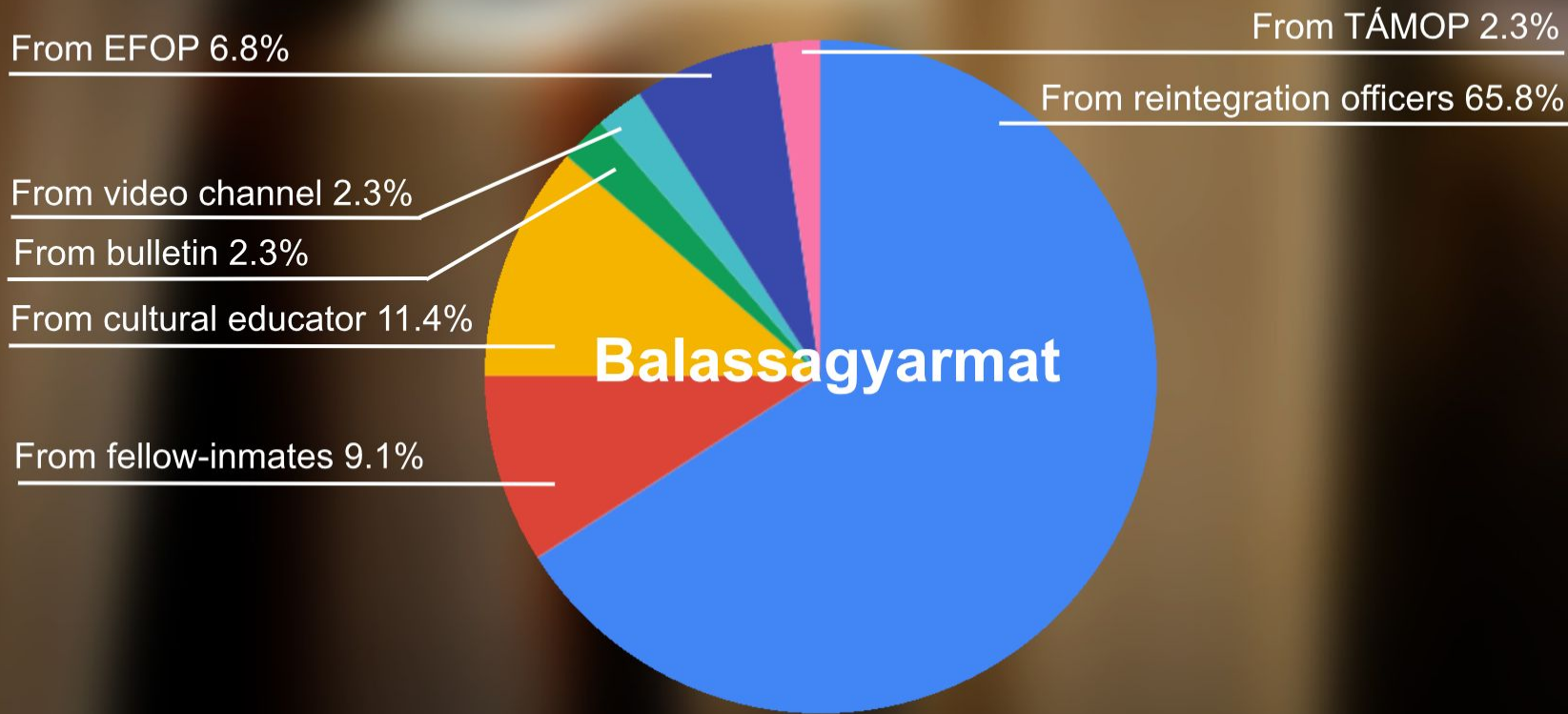
Learning aims of prisoners



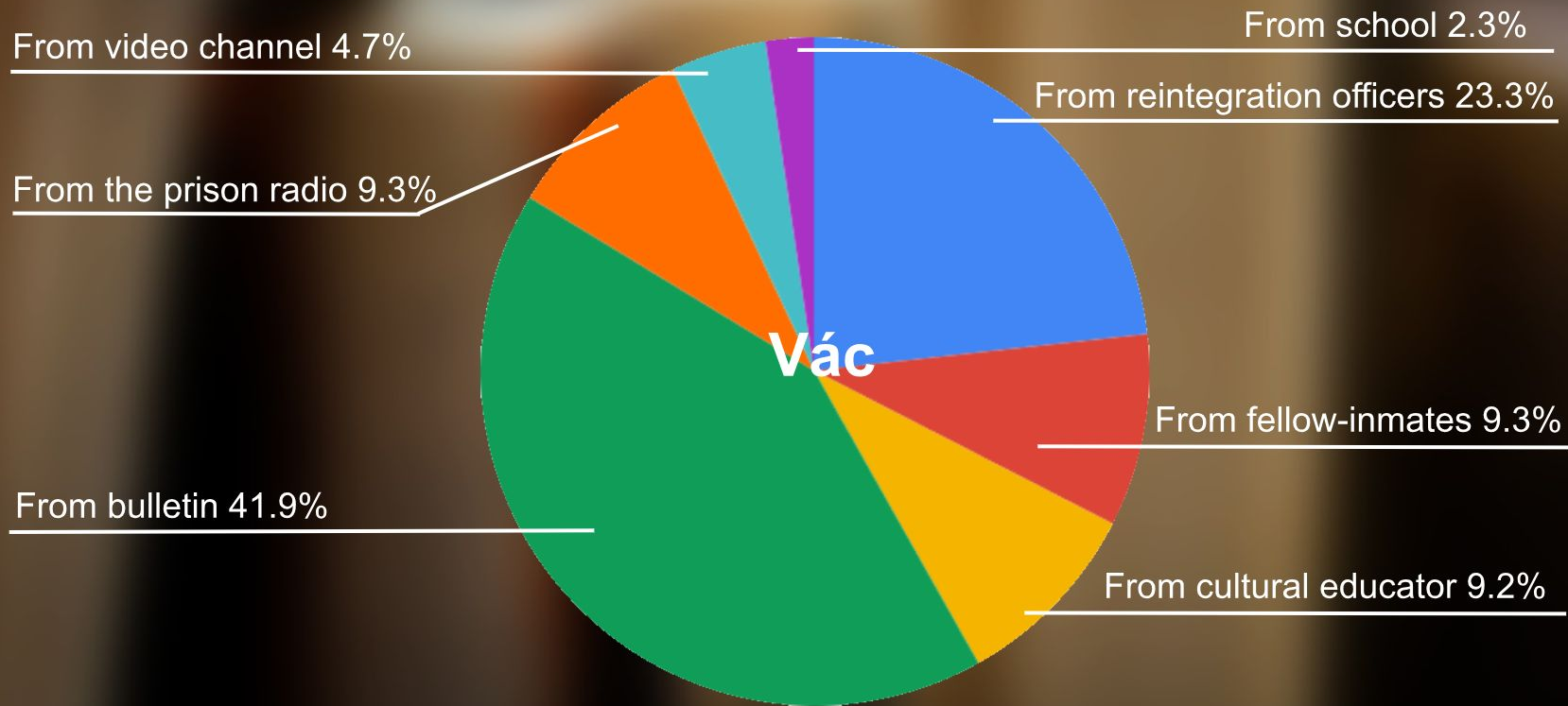
Learning aims of prisoners



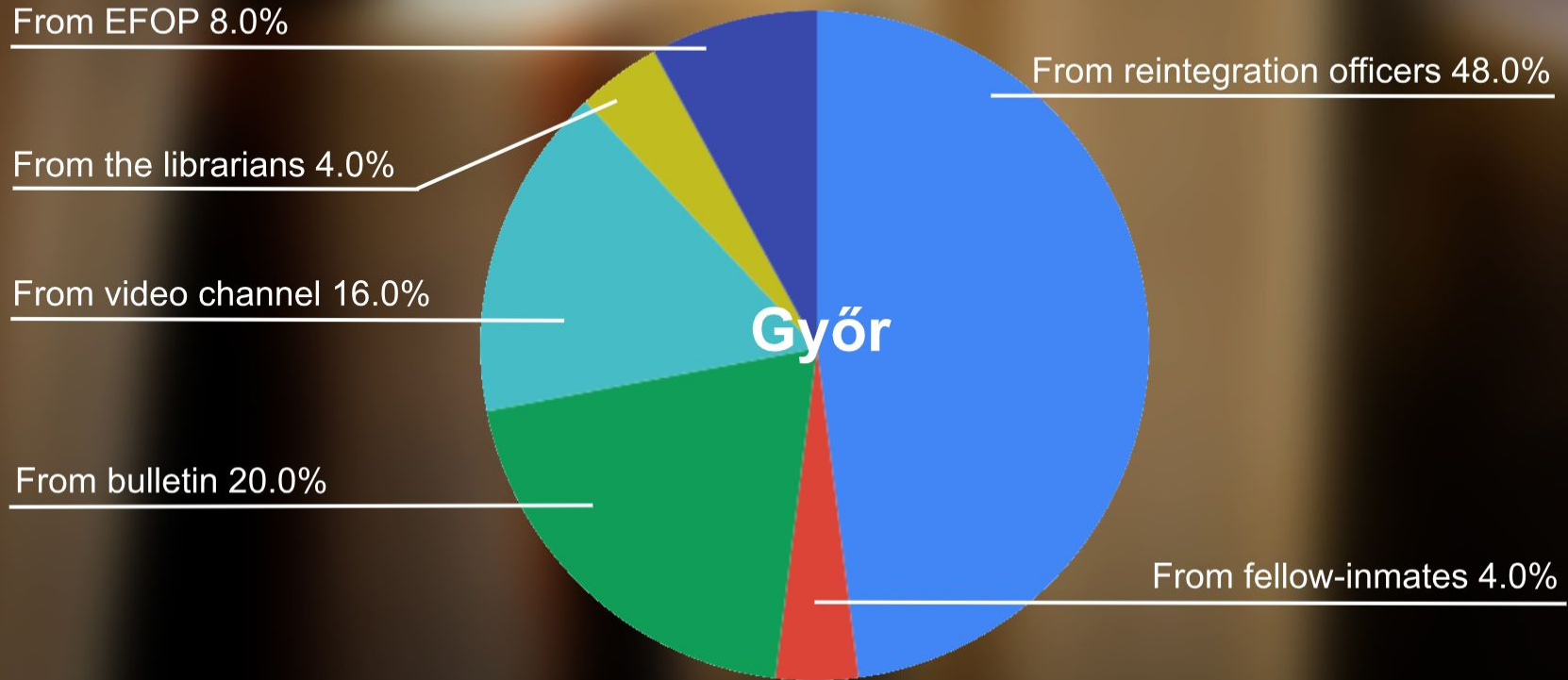
Orientation about learning



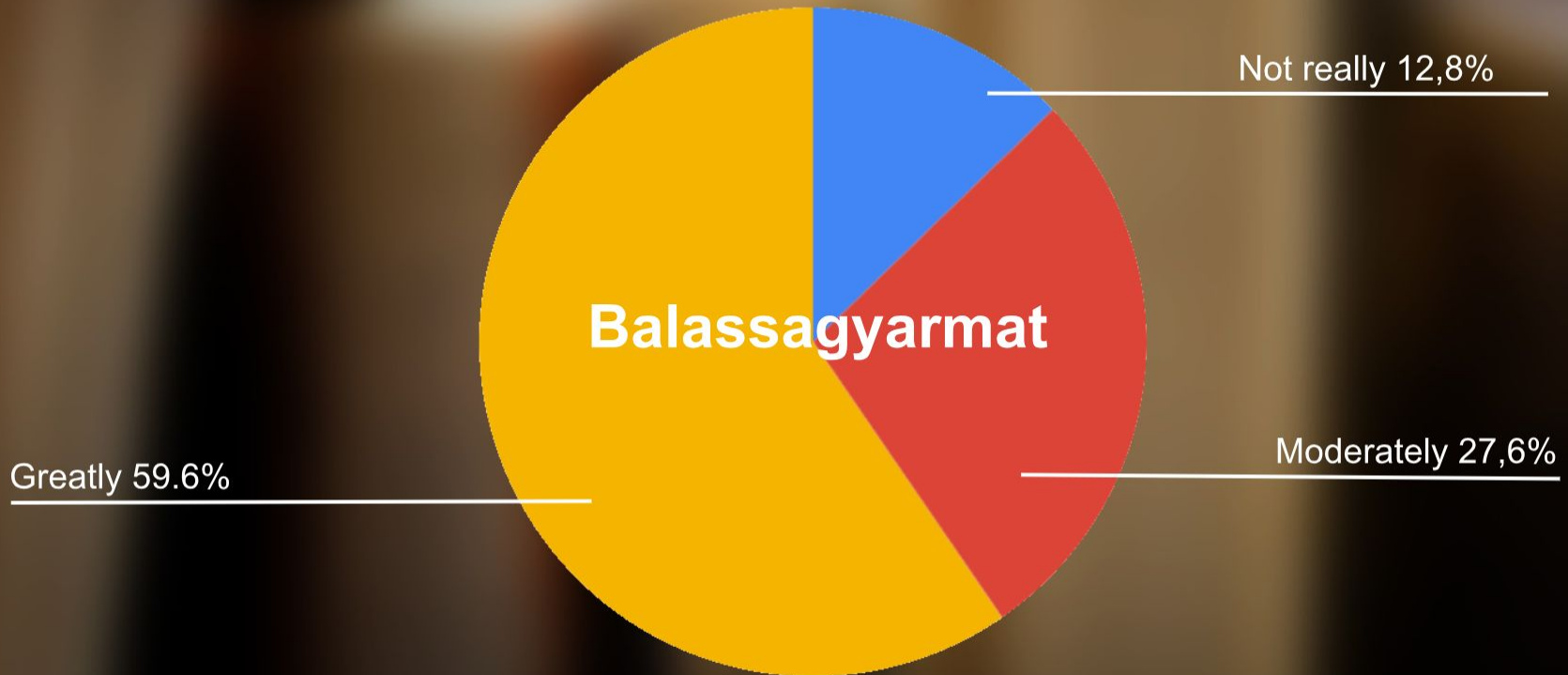
Orientation about learning



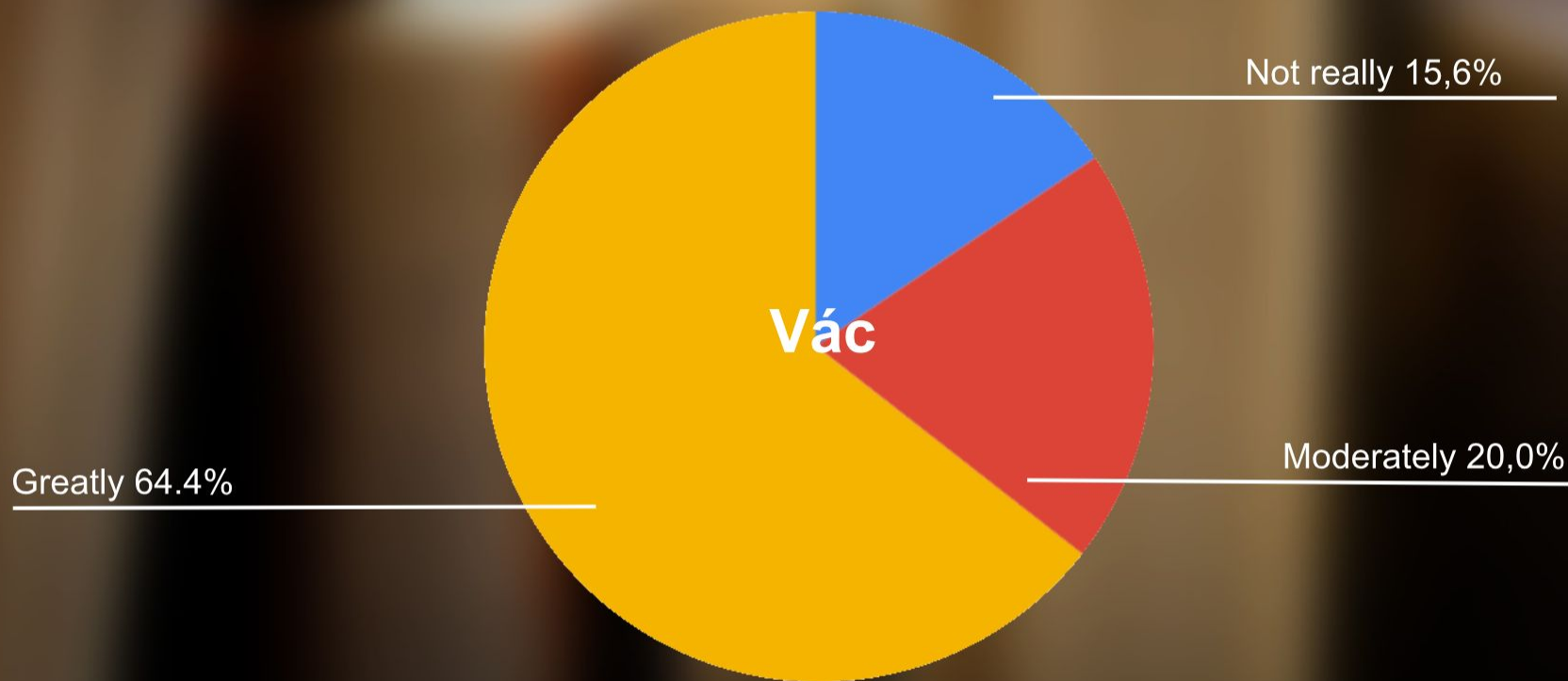
Orientation about learning



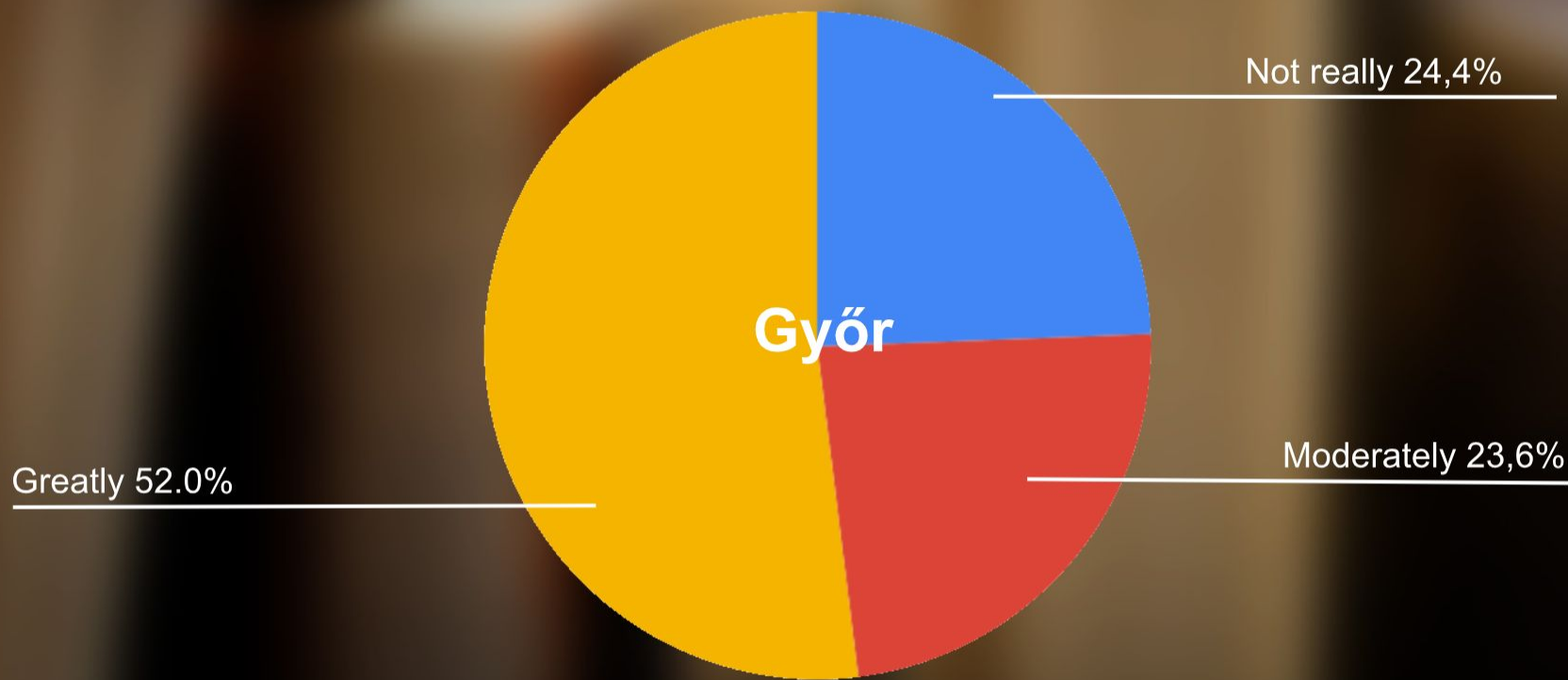
Prisoners' self-reflexion on learning



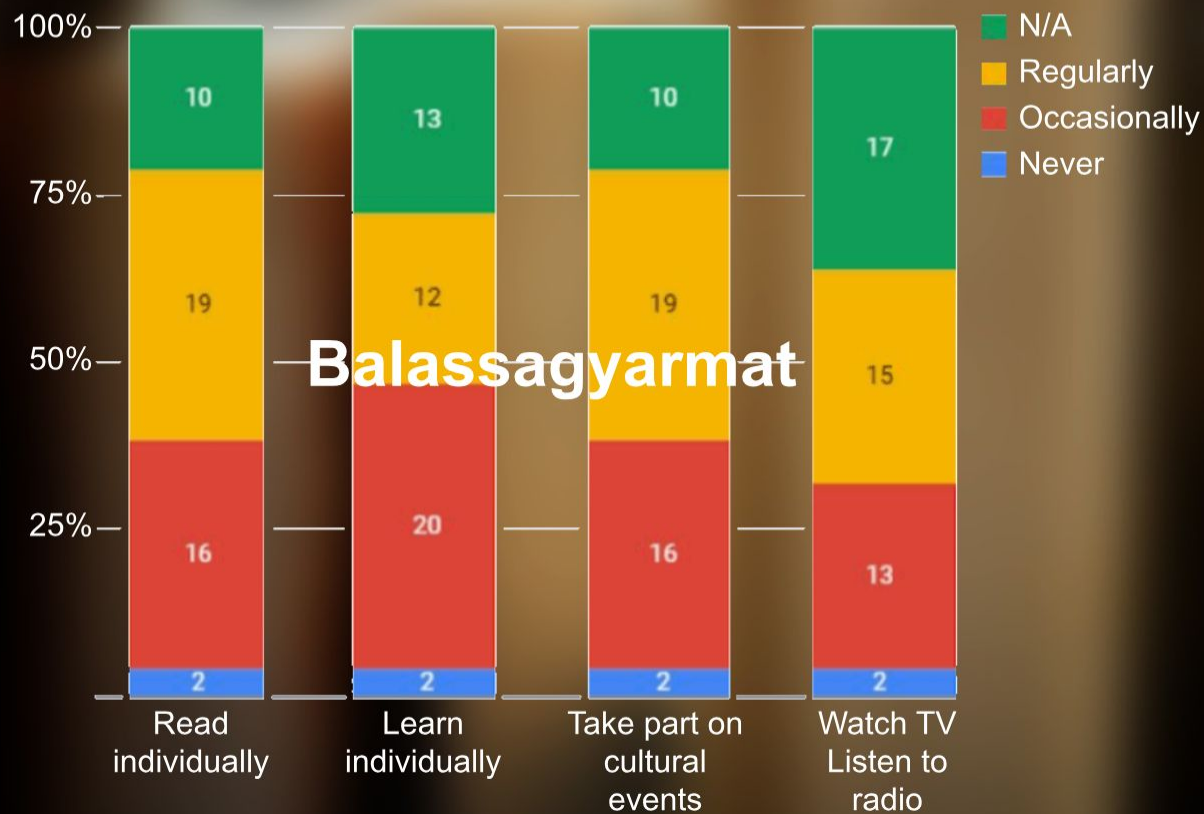
Prisoners' self-reflexion on learning



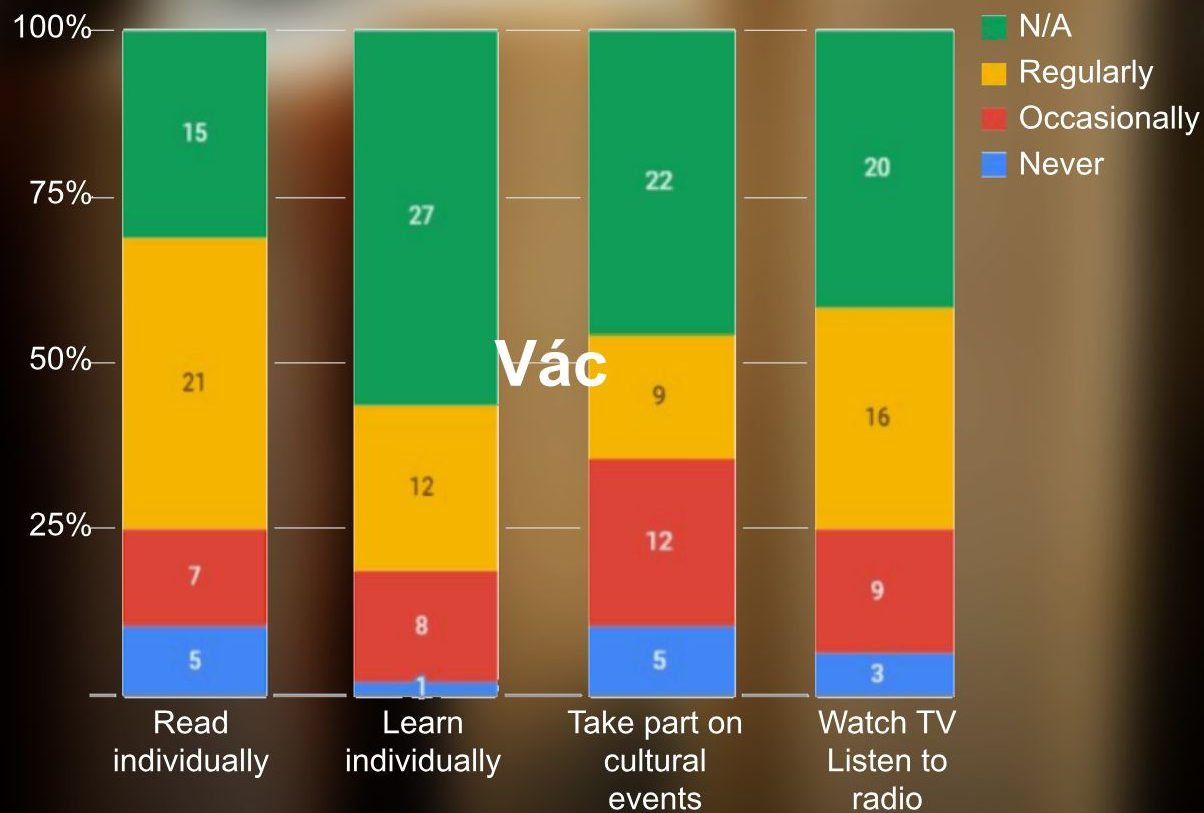
Prisoners' self-reflexion on learning



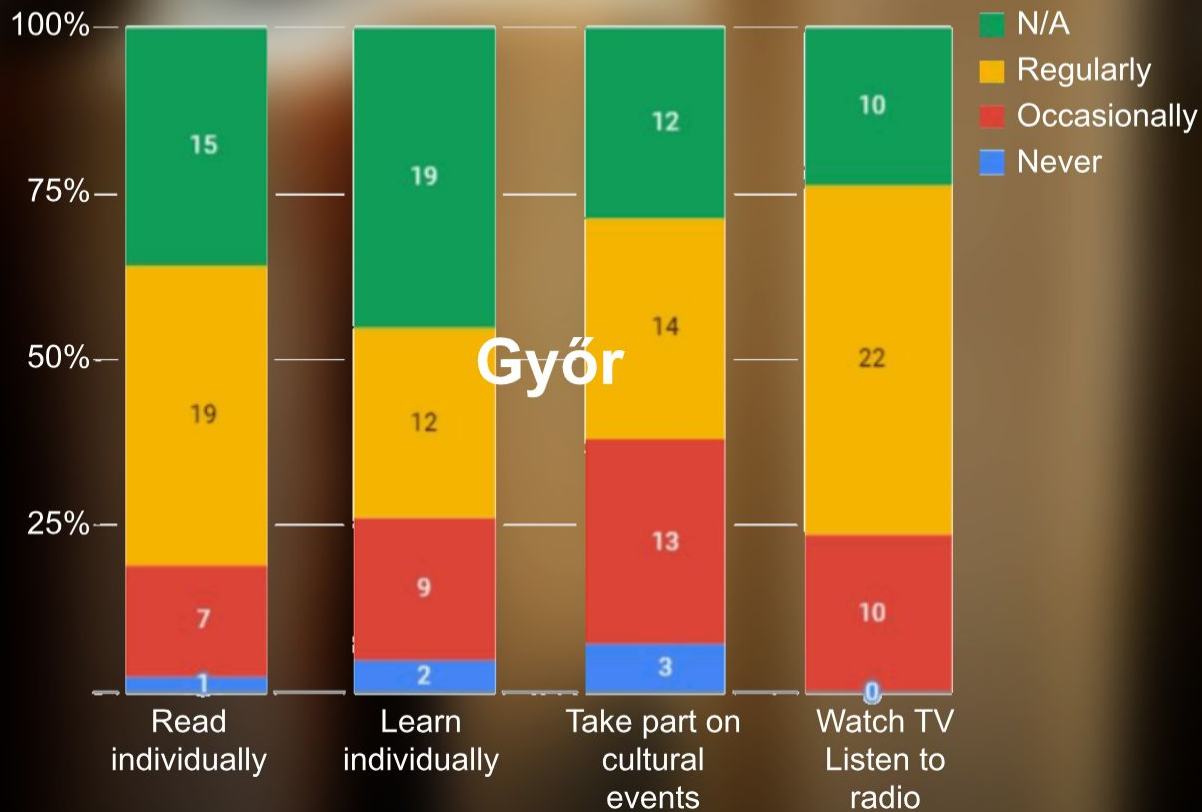
Learning resources for prisoners



Learning resources for prisoners



Learning resources for prisoners



Results and hypotheses testing

1. Prisoners exercise their right to learn in prison
Mainly the **formal learning** opportunities are used.
34% of prisoners take part in some kind of learning.
2. Most prisoners are motivated to learn
Learning motivation is usually provided by **self-development**, the intention of **getting out of the groove** and **getting profession**.
3. The number of vocational training courses in the prisons is low
Of a total of 137 prisoners interviewed in three prisons, **26 participated in vocational training**, accounting for 19% of respondents.

In summary

Successful social integration after release from prison can be achieved through learning.

The prison provides formal and non-formal ways of learning for prisoners.

Although more than one third of the prisoners take this opportunity, the 19% of participation in vocational training suggests that more vocational trainings should be implemented within the prison.

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