

Professional Development Series for Basic Skills Teachers PDS4BST

Zoltán Várkonyi

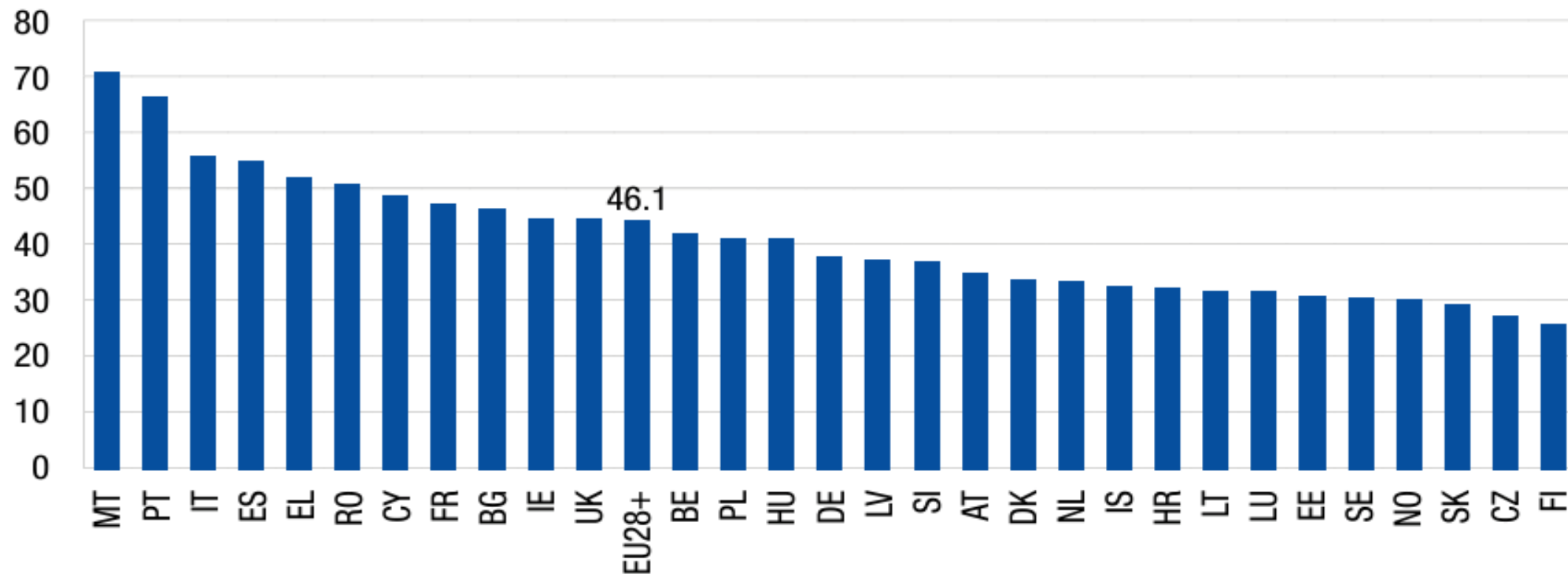
Secretary General

December 14, 2023, Budapest

**58 million adults are living with insufficient basic skills in Europe.
Who are they?**

58 million adults are living with insufficient basic skills in Europe. Who are they?

Figure 1. **Estimated adult population with potential for upskilling by country (%), EU-28+**



(*) EU-28+ = EU-28 plus Island and Norway.

Source: Cedefop calculation based on LFS 2016, CSIS 2015, OECD PIAAC 2012 and 2015.



European Basic Skills Network

The European Basic Skills Network



The European Basic Skills Network

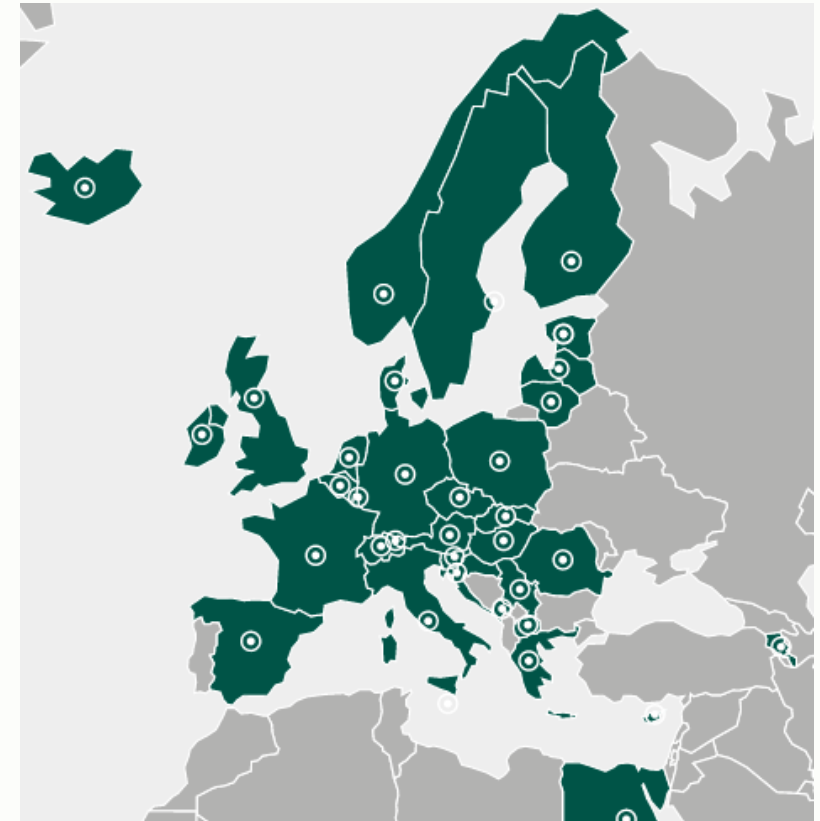


- Supporting excellence, policy design & implementation
- **80+ members** of policy-makers and providers from **32 countries** + associated members

- **ministries & government** institutions
- **adult education networks & stakeholders** (national, regional level)
- **higher education & research** institutions



- **Core Basic Skills:** Literacy, Numeracy, Oral Communication and Digital Skills



Additionally, Second language, Life Skills, Entrepreneurship, financial and health literacy, environmental awareness, media literacy & digital and online safety, active democratic citizenship.

The European Basic Skills Network



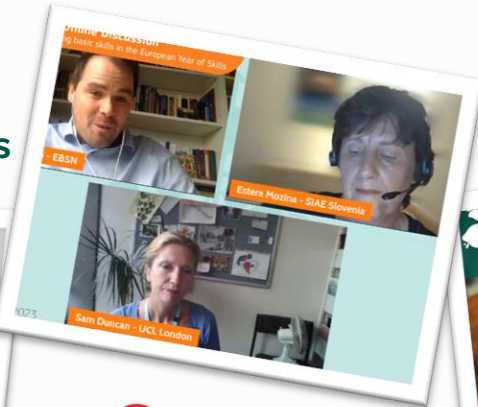
The overall **aim** is to ensure that all **European inhabitants have the basic skills they need** to have access **to lifelong learning**, ensure their employability and be active citizens.

- Knowledge exchange
- Development of a European consensus at the policy level
- Support capacity building & professionalisation

Epaale events



Annual conferences



EBSN
Professional
Development
Series



EBSN Cafés



Project
generation, policy
innovation



Advocacy,
Promotion &
Awareness raising



EBSN
Capacity
Building
Series

Responding to needs: EBSN Professional Development Series (PDS)



**Council Recommendation on
Upskilling Pathways**
58 million adults

National policies for UP:

- high quality basic skills training
- digital approaches

**EAAL 2020-30: Need for
Professionalization &**

**Council Recommendation
on Microcredentials**



EBSN
Professional
Development
Series



✓ **easy access, low costs**

✓ **flexible pathways**

Recognition by National or
Regional Authorities

Adaptation and integration to
national framework for CPD

Accreditation by Higher
Education Institutes

Reinforcing policy priorities



The Council Recommendation on Micro-credentials

- Offer an opportunity to provide short targeted courses to basic skills teachers in accessible formats
- Delivered in **flexible** modes (primarily online)
- Can be **accessed** easily and at a low cost
- Can be **recognized** and **accredited** and aligned to national and European Qualification frameworks
- May offer an opportunity to be **stackable** ie to accumulate micro-credentials towards an award

Development Partnership



EBSN

Coordination & piloting



SETU (IE)

Research & development
Microcredentials



NALA (IE)

Learning Platform



GOVERNMENT OF MALTA
MINISTRY FOR EDUCATION, SPORT, YOUTH
RESEARCH AND INNOVATION
DIRECTORATE FOR RESEARCH, LIFELONG LEARNING AND EMPLOYABILITY

Ministry of Education (M)

Piloting in Malta



EBSN
Professional
Development
Series



Folkeuniversitetet

Folkeuniversitetet (NO)

Piloting in Norway



PÉCSI TUDOMÁNYEGYETEM
UNIVERSITY OF PÉCS

University of Pécs (HU)

Dissemination & Sustainability



PÉCSI TUDOMÁNYEGYETEM
UNIVERSITY OF PÉCS



Folkeuniversitetet



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Erasmus+

EBSN PDS: 6 MOOCS & OERS



Basic Literacy



Facilitating the Learning Process



Empowering Adult Learners of Basic Skills



Approaching Digital Teaching & Learning



Digital Basic Skills Programs for Adults



Diversity & Interculturalism

Each course

25 hours

8 weeks

EBSN

Microcredentials

1 ECTS



National / Specific contexts

- **Contextualisation**, adding national / specific content
- Volume & course structure
- **Language**
- **Flexible Implementation** arrangement (online / blended)
- **Accreditation** - agreements with national authorities or education providers

Micro-credential Descriptor		Learning Outcome(s) / Achievement(s)	On successful able to:	Entry Requirements (Ireland)	Leaving Certificate or equivalent. Applicants with 3 years work experience in the sector may use the SETU Recognition of Prior Learning process to apply to this micro-credential.		
Proposed Name	Facilitator			Assessment / Evaluation	Assessment method	%	Outcomes assessed
Micro-credential contact in SETU	Dr Helen Murphy Ms Laura				Continuous Assessment	100	1, 2
SETU School or Department	Department of Education			Assessment Evidence	Learners will be required to evidence their achievement of the learning outcomes by contributing to discussion forums, completing knowledge checks, engaging with the resources and utilizing the tools, technologies and techniques introduced during the micro-credential.		
Micro-credential contact(s) Email	helen.murphy@setu.ie	Description of the Learning Process	<p>There are approximately 10 effort hours associated with this micro-credential.</p> <ul style="list-style-type: none"> • interactive and discussion • peer discussion • self-directed learning • online learning <p>The learning process values previous knowledge and experience.</p> <p>This micro-credential is developed in a real-world setting.</p>	Micro-credential Tags *	Empowering learners, adult literacy, motivating learners, innovative pedagogies, further education training, adult learners		
Delivery Method	This micro-credential is delivered through a learning management system (LMS) and expects webinars, self-paced learning, and engagement (live) sessions.			(Keywords (skill, context, etc.))	This micro-credential has been developed by the School of Education and Lifelong Learning in SETU, and the University of Pecs, Hungary as part of Erasmus+ funded project “European Basic Skills Network Professional Development series” in partnership with the Directorate for Research, Innovation, Lifelong Learning and Employability (DRILLE), Malta, Folkesuniversitetet, Norway, the National Adult Literacy Agency (NALA) and Progress Consult, Hungary. Lead contributors in the development of this micro-credential were Mr Neill Wylie, (SETU) Dr Balazs Nemeth, Ms Edina Kovacs and Dr Krisztina Toth (University of Pecs).		
Target learners	The target audience is adult learners with basic skills in upskilling.			Stakeholders involved			
Micro-credential Description (rationale and target learners)	The purpose of this micro-credential is to support digital inclusion and economic growth.	ECTS credit amount	1 ECTS	Head of School or Academic Unit in SETU	Dr Helen Murphy		
		EQF Level	This micro-credential is mapped to the European Framework (EQF) and draws from the National Adult Literacy Agency (NALA). The micro-credential is designed to be delivered in a real-world setting.				

Possible accreditation pathways for the EBSN Professional Development Series



Micro-credential Initiatives:

- European micro-credential initiatives & frameworks
- National micro-credential policy initiatives & frameworks
- Institutional micro-credential policy framework initiatives



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AND INNOVATION



Folkeuniversitetet



S V E B ■
F S E A ■



Ollscoil
Teicneolaíochta
an Oirdheiscirt

South East
Technological
University



Universidad de Valladolid

Fachstelle für Grundbildung
und Alphabetisierung
Baden-Württemberg



PÉCSI TUDOMÁNYEGYETEM
UNIVERSITY OF PÉCS



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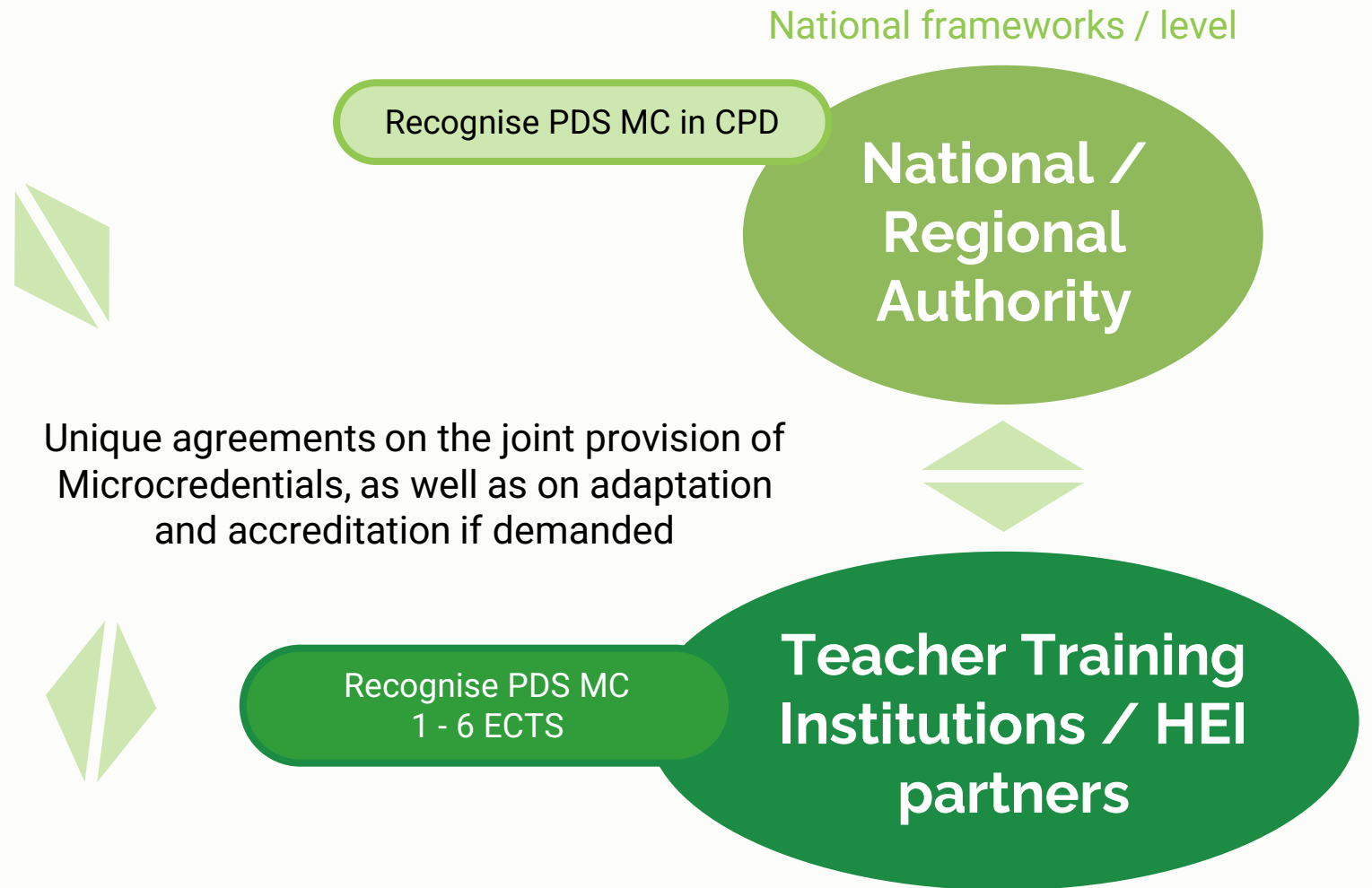
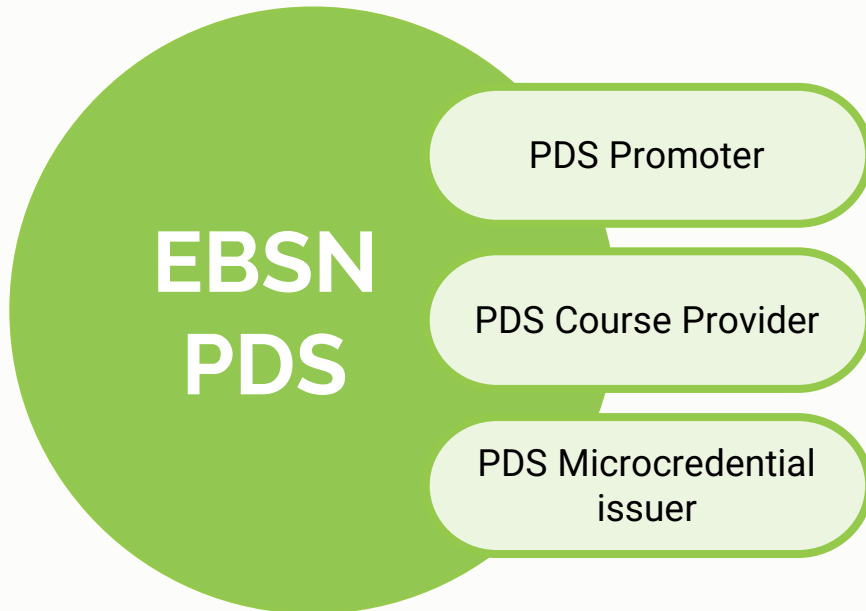
Erasmus+

PDS Microcredentials Exploitation Framework: flexible pathways



European Frameworks & Tools & Platforms:

European Digital Credentials for Learning
EUDI Wallet, Europass, Epale ...



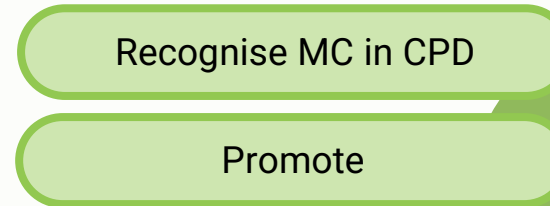
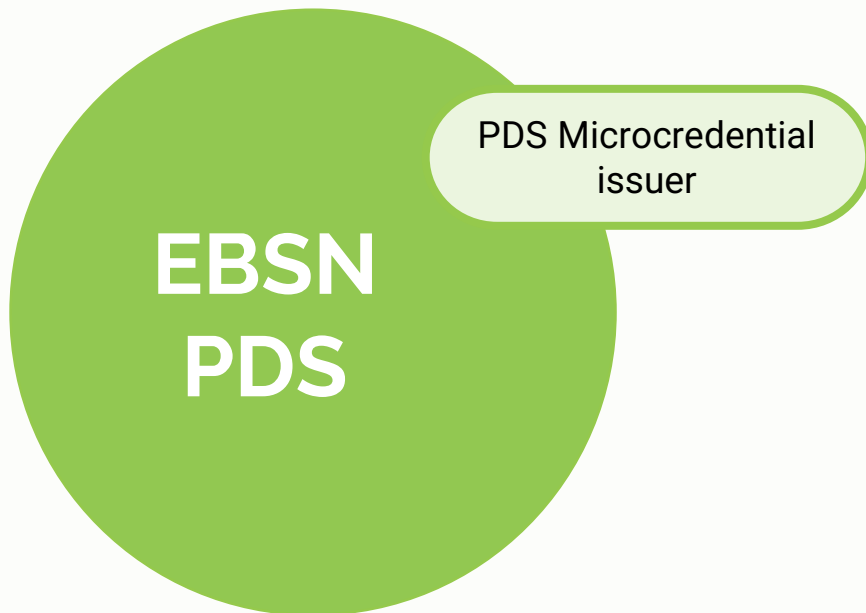
National frameworks / level

PDS Microcredentials Exploitation Framework: flexible pathways



European Frameworks & Tools & Platforms:

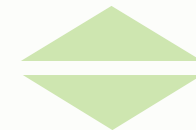
***European Digital Credentials for Learning
EUDI Wallet, Europass, Epale ...***



National frameworks / level



Unique agreements on the joint provision of
Microcredentials, as well as on adaptation
and accreditation if demanded

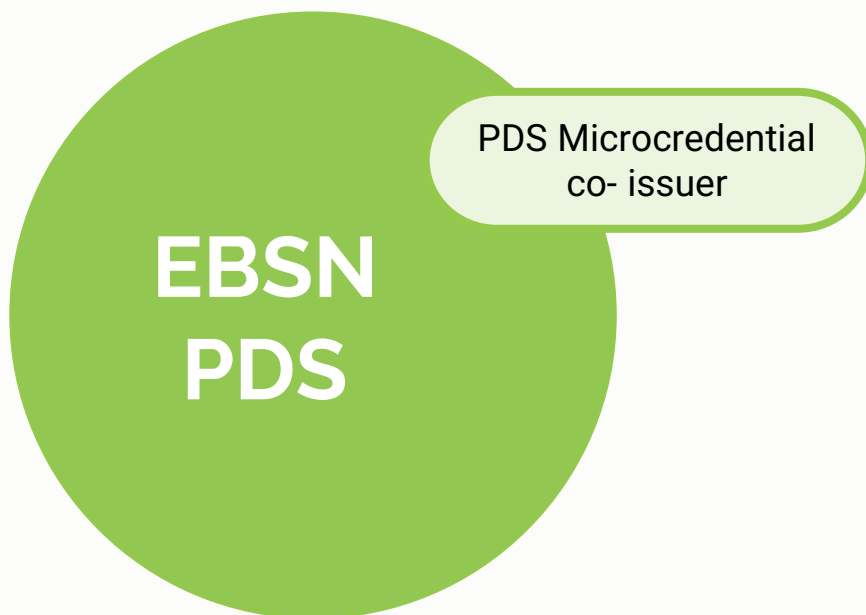


PDS Microcredentials Exploitation Framework: flexible pathways

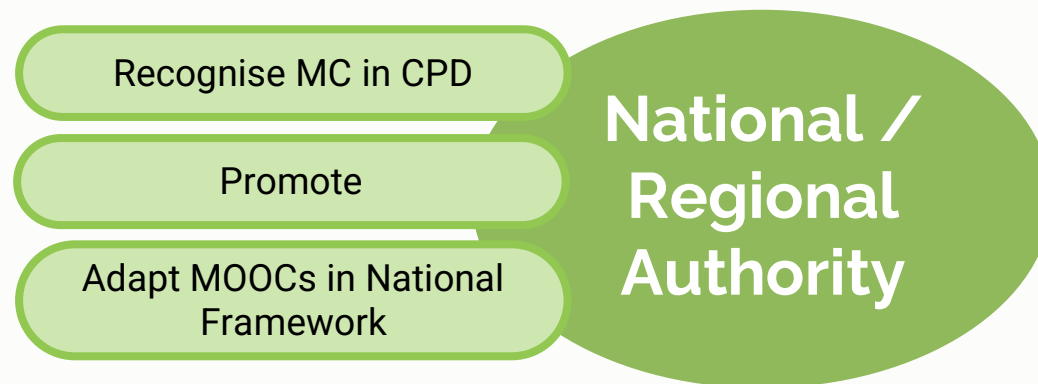


European Frameworks & Tools & Platforms:

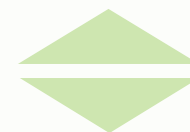
European Digital Credentials for Learning
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National frameworks / level



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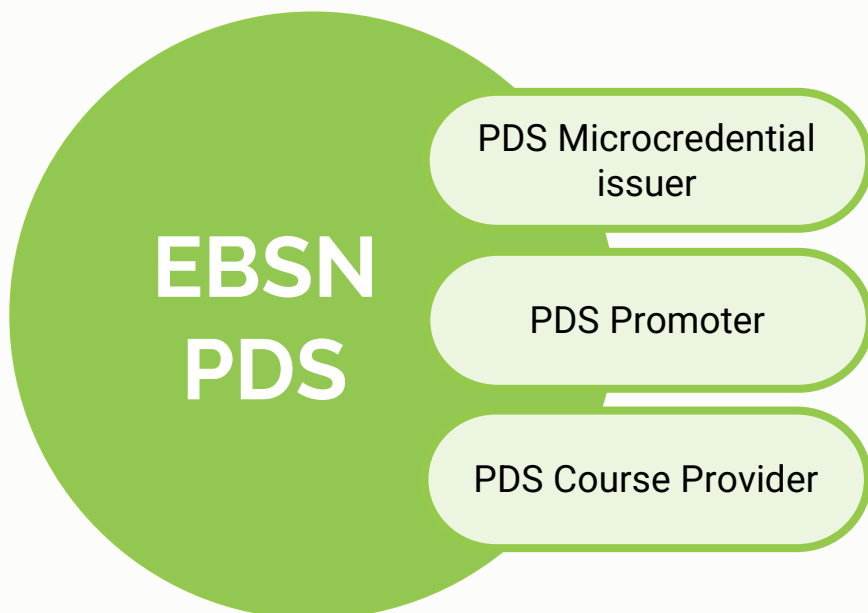


PDS Microcredentials Exploitation Framework: flexible pathways



European Frameworks & Tools & Platforms:

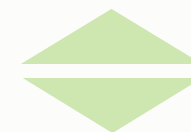
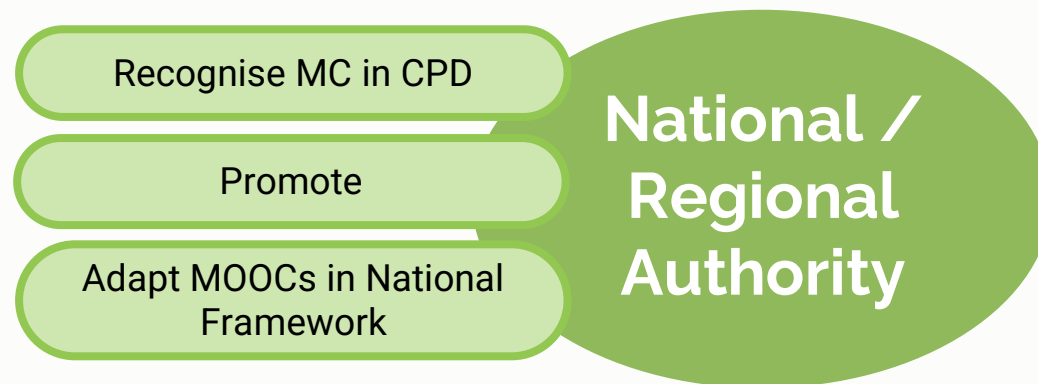
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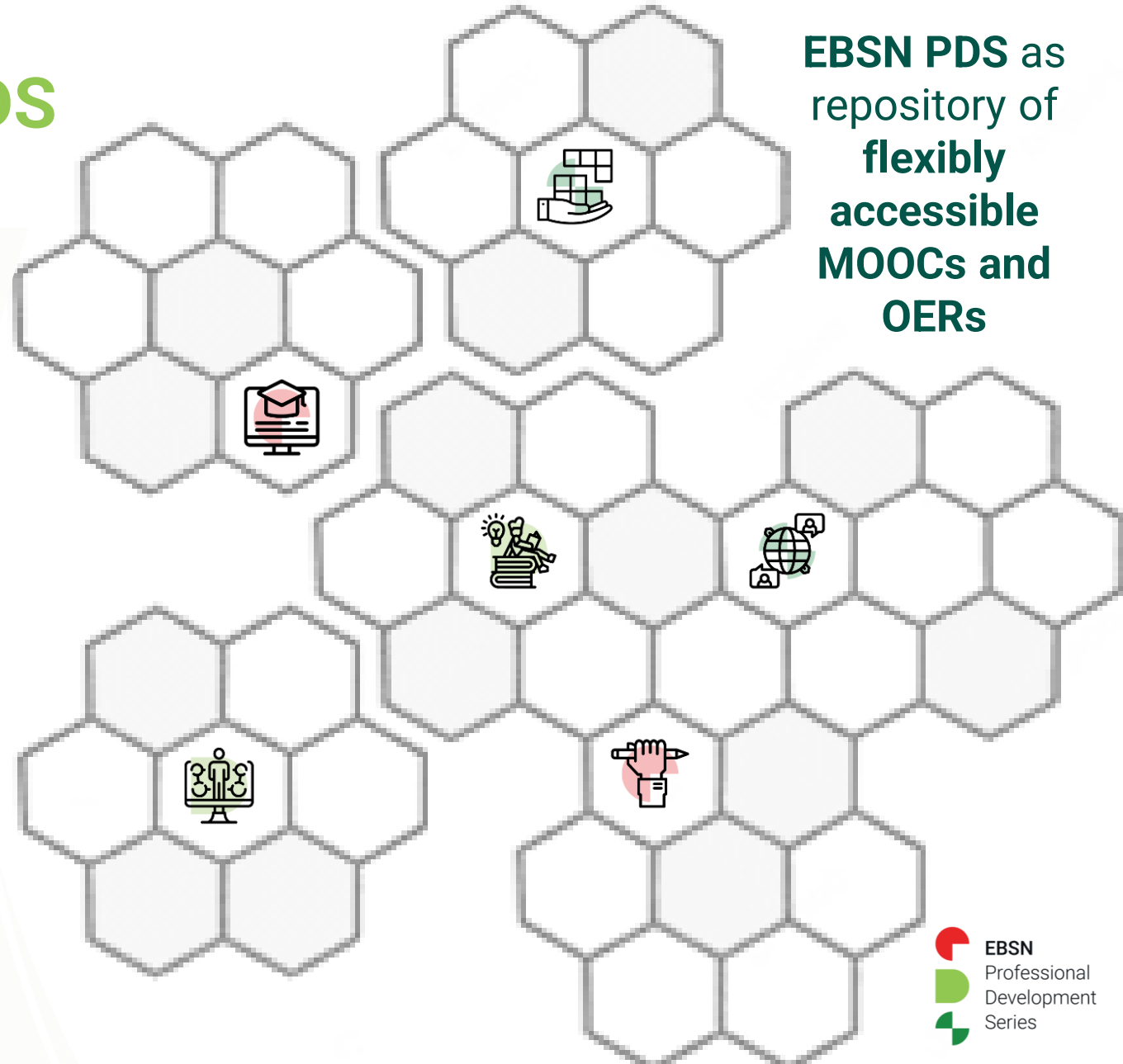


National frameworks / level



Enhanced Vision of EBSN PDS

- **Co-creation of state of the art learning units and open educational resources**
- **Fast responding** to emerging needs
- Multiple **co-operation** with content developers, providers of teacher training programs
- **Adaptable** to national contexts
- **Recognised** in multiple contexts via Microcredentials
- **Establish cooperation for the recognition of PDS MC, and with course providers...**





European Basic Skills Network

www.basicskills.eu