

Current issues of adult education from the point of view of migration, overview of EU and domestic documents

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“We will make sure that people who have the right to stay are integrated and made to feel welcome. They have a future to build – and skills, energy and talent.”

President von der Leyen, State of the Union Address 2020

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- **A global problem requires global solutions**
 - It affects the economy, social and political states of the countries
 - **HOW CAN WE PREPARE FOR THIS?**

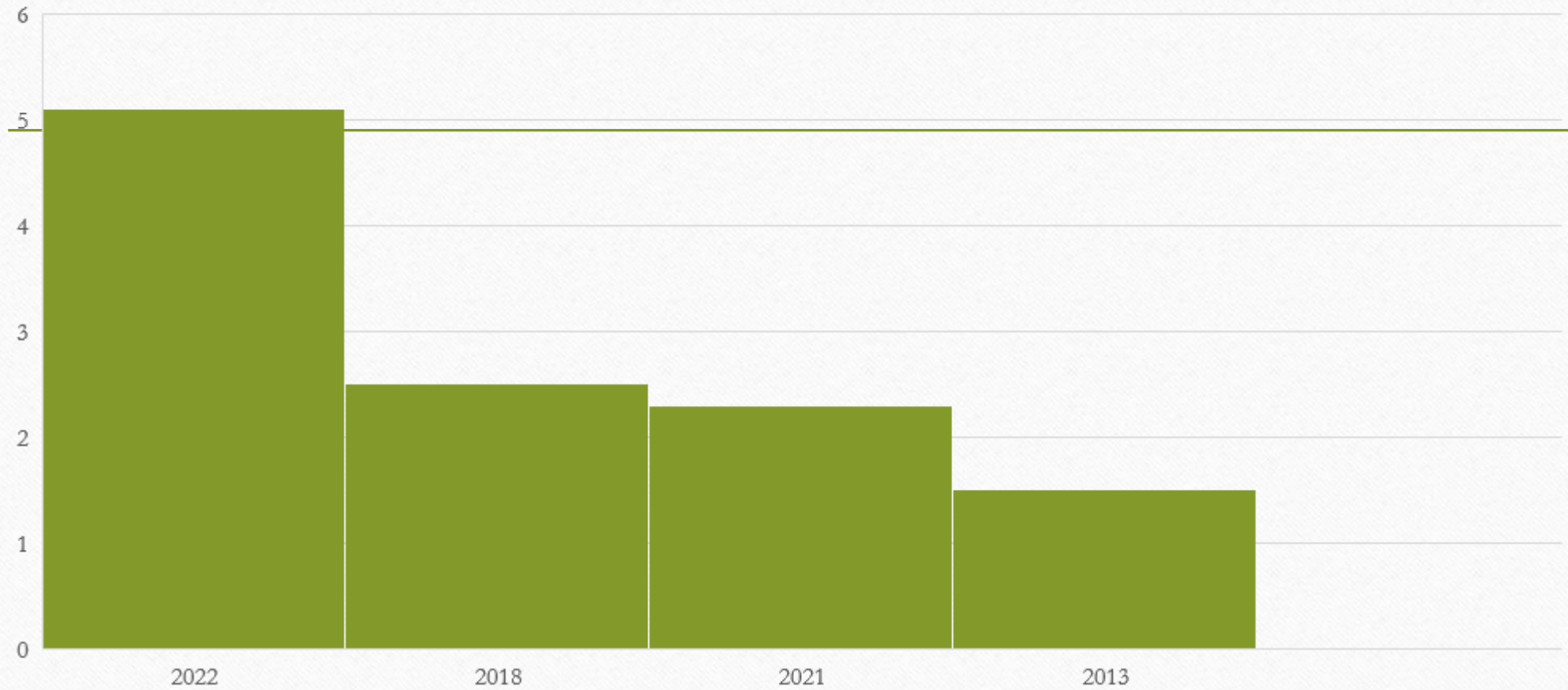


Definitions

Migrant: according to the United Nations author Adrian Edwards (2015), common parlance generally refers to a migrant as a person who comes to a foreign country for a longer stay. He is officially registered as a citizen in his home country, and can return home unharmed at any time. Its goal is to create a better living environment.

- **Refugee:** according to the publication of the Hungarian Helsinki Committee (2017), a person who was forced to leave his country because he was or would be persecuted there because of his race, religion, nationality, possibly political opinion or belonging to a particular social group. For them, returning home is too dangerous, they need help.
- **Immigrant:** According to Anna Borbála Bodolai (2013), an immigrant is someone who was born in another country or immigrated to the host country at an early stage of his life. This population can be divided into two groups, those who are not yet citizens of the country, and those who already are. The concepts of immigrant and migrant are the same in terms of citizenship. In the European Union, immigrants from non-EU countries are called "third country" immigrants. Integration strategies are aimed at these third-country immigrants.

Number of migrants/refugees arrived to EU from non EU countries (in million)



(Eurostat, 2024)

How many people we are talking about?

- At the moment approx. 34 million people in the EU were born outside EU
(average 8% of the population)
10% in Sweden, Luxemburg, Croatia, Austria, Germany
less than 3% in Czech Rep., Hungary, Romania, Bulgaria, Poland, Slovakia

What are the issues

- Lack of language skills
- Cultural differences
- Closed communities
- Communication issues
- Recognizing the qualifications

Action Plan on Integration and Inclusion 2021-2027

(European Commission, Brussels, 24.11.2020)

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- In 2019, 26,8% of the adults had high level of education (ISCED level 5-8) this is over $\frac{1}{4}$ of the immigrants
 - Over 40% of them are overqualified for the job they do
 - Close to $\frac{1}{5}$ of them have only primary education

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Goals of the action plan on education

- Facilitating the recognition of qualifications acquired in third countries
- Offering bridging courses to help migrants complement the education acquired abroad
- Learning the language of the host country
- Combining language training with the development of other skills or work experience
- Gaining an understanding of the laws, culture and values of the receiving society

More migrant children and children with a migrant background participate in high quality and inclusive early childhood education and care

Teachers are better equipped with the necessary skills, and are given the resources and support to manage multicultural and multilingual classrooms

Multi-stakeholder learning communities are created with the involvement of schools, health and social services

Qualifications acquired in non-EU countries are recognised faster and more easily

More migrants participate in comprehensive language training and civic orientation programmes which start upon arrival and accompany them along their integration journeys



What will the Commission do to support these objectives?

- Erasmus Teacher Academies
- peer learning and peer counselling activities to support Member States in designing and implementing effective inclusive education policies in the European Education Area
- fostering cooperation between national authorities in charge of integration and national centres for the recognition of qualifications (ENIC-NARIC networks)
- Supporting transparent recognition practices of qualifications of refugees through the Erasmus Programme
- providing information on recognition practices and on skills and qualifications for migrants using the full potential of the Europass portal
- promoting the transparency of qualifications systems, including through the European Qualifications Framework

European Education Area

- all have the right to participate in quality education, training and life long learning
- the foundation of the EU economy well-being must be education
- Digital Education Action Plan
- European Skills Agenda

Goals on employment and skills

- Cooperation at EU, national and local level between key labour market actors and the migrants themselves is stronger
- Migrant entrepreneurs, including social entrepreneurs, receive more support through easier access to financing, training and advice
- More migrant women participate in the labour market
- Assessment of migrants' skills is more effective and faster. Upskilling and reskilling are continuously supported, including through validation procedures for non-formal and informal learning
- More migrants participate in high-quality vocational trainings

What will the Commission do to support these objectives?

- **Work with social and economic partners** to promote a multi-stakeholder approach to labour market integration
- **Support employers** through exchanges and peer-to-peer learning, building on the Employers together for integration initiative
- **Provide support for inclusive entrepreneurship** under InvestEU for both women and men, including migrant entrepreneurs and foster inclusive mentoring schemes
- **Facilitate** assessment and validation of skills through:
- **Sharing and scaling up practices** on skills assessment through the European Integration Network
- Further developing the **EU Skills Profile Tool for Third Country Nationals** and promoting its use among public authorities and other organisations

Good practises

- Sirius Projects
- Spring Projects – integration expertises
- Immerse Projects –mostly children
- Medbalt – Mediterranean and Baltic Sea Regions