

**DIGITALIZATION TOWARDS
INTERNATIONALISATION AT HOME FOR
SPECIAL EDUCATIONAL NEEDS (SEN)
STUDENTS IN INCLUSIVE CLASSROOM.
AN EMPHASIS ON POLICY IN MALAYSIA**

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PRESENTATION OUTLINES

- 1. Introduction**
- 2. Research objectives**
- 3. Research Background**
- 4. Methodology**
- 5. Case Studies**
- 6. Challenges and Limitations**
- 7. Future Directions**
- 8. Conclusion**

1.INTRODUCTION

- **Digitalization In Education**
- **Internationalisation At Home**
- **Special Educational Needs (SEN) Students**
- **Inclusive Classroom**
- **Education Policy In Malaysia**

2. RESEARCH OBJECTIVES

To investigate the implementation of Digitalization on the Internationalization of Special Educational Needs (SEN) Students in Inclusive Classroom Settings, with a Focus on Policy Implementation in Malaysia

3. RESEARCH QUESTIONS

1. How does the integration of digital technologies facilitate the internationalization of education for students with Special Educational Needs (SEN) in inclusive classrooms in Malaysia?
1. What are the key policies in Malaysia that support or hinder the digitalization efforts aimed at enhancing internationalization for SEN students in inclusive classroom settings?

4. METHODOLOGY

Scoping literature reviews

- Ministry of Education Websites
- Malaysia Education BLUEprint 2013-2025
- Journals database:
 - Springer
 - Web of Science
 - Researchgate
 - Google Scholar

5. CASE STUDIES

- **Smart Schools Initiative**
- **The e-Sentral Initiative**
- **The i-LEARN Ace Program**
- **Project ADIL (Autism Digital Innovation Lab)**

6. CHALLENGES AND LIMITATIONS

- 1. Accessibility Barriers**
- 2. Technological Inequality**
- 3. Digital Literacy Gaps**
- 4. Privacy and Security Concerns**
- 5. Lack of Teacher Training**
- 6. Assessment Challenges**

7. FUTURE DIRECTION

- 1. Digital Infrastructure Development**
- 2. Teacher Training and Professional Development**
- 3. Digital Literacy and Skills Development**
- 4. Inclusive Education Policies**
- 5. Data Privacy and Security**
- 6. Evaluating Impact**
- 7. Stakeholder Collaboration**

8. CONCLUSIONS

- bridging global educational standards with local contexts.
- enhanced learning experiences, aligning with Malaysia's policy objectives for educational reform.
- Policy frameworks play a pivotal role in driving the successful implementation of digitalization initiatives within inclusive classrooms

Thank you for your attention

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