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# Case of Slovakia - Learning City of Trnava to Inspire the Capital City of Bratislava

Pécs, 21/11/2023





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# City of TRNAVA is the first Slovak Learning City

## 2 September 2022



Clusters: Literacy / Health and Well-being / Educational Planning



City population  
62,952



Member since  
2022



Co-funded by the  
Erasmus+ Programme  
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The initiator of LEARNING TRNAVA = NGO Lifestarter

STRATEGIC TEAM – experts and representatives from various educational organization - town Trnava, Trnava self-governing region, schools, Library, University and others.



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## Learning Trnava - the main objectives

- CONNECT (networking - map of stakeholders - to know each other and cooperate on the field of education)
- INNOVATE (to bring innovative ideas and methods to school and educational organisations)
- PLAN (to create a local policy supporting lifelong learning)
- CELEBRATE (to organize educational events, to celebrate lifelong learning)



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## Main activities



- **School for Teachers** – platform - further development program for teachers in Trnava region
- Learning Mothers – regular events, workshops, seminars for mothers on maternity leave
- Trnava for Young – educational events and activities for young people, to teach them how to find their own potential and how to spend their free time meaningfully
- Business Point – platform for companies from Trnava, networking HR professionals, managers, opportunities for development and sharing good practice.
- Learning Festival / Lifelong Learning Week

VISSION 2023  
**READY  
FOR CHANGES**



VÍZIA  
2024

**CESTA  
K LEPŠIEMU  
ZAJTRAJŠKU**





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# City of BRATISLAVA

is the LEarning City from 13 Feb 2024



- Slovakia's capital and largest city, situated on the Danube River, borders both Austria and Hungary.

 **Hlavné mesto SR Bratislava**

**City population**  
**475,577**



the  
Erasmus+ Programme  
of the European Union





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## Bratislava nowadays







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**The city is governed by the principle that every resident has the right to access education. The Bratislava education system is inclusive and innovative. It humanizes education and supports the mental health of students and teachers.**

**Matúš Vallo**

Mayor of Bratislava





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**The Metropolitan Institute of Bratislava**, i.e. the organisation of the capital city responsible also for strategic planning - presented the basic starting points of the strategic document **Bratislava 2030**.

... In an environment of competence fragmentation, it is difficult to build a city-wide educational concept based on the principles of innovation, multidisciplinary and synergy (the principles of learning cities).

...The educational process is complex and cannot be solved without an existing network of cooperating actors. Only in close cooperation with the city districts and other actors operating within Bratislava, it can create a platform for networking of actors and their highest level of coordination in an effort to provide the highest quality educational services in the city.



# Planning for Lifelong Learning



## For Schools / Formal Education

Bratislava has almost 400 educational institutions, ranging from kindergartens, elementary art schools, gymnasiums and university faculties.

The role of the **Metropolitan Pedagogical Institute** will be to use their potential and improve the quality of education by connecting all educational institutions in Bratislava.

The Metropolitan Pedagogical Institute will regularly award the quality label "**Magistrate School**".

The communication platform for the education sector within the capital, called "**Bratislava Education**", will help to improve the exchange of information between all education actors.



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## For Non-Formal Education

- Mapping of educational initiatives made by the various departments in the City Magistrate (eg Summer University for Senior by the Social Affairs Dpt in cooperation with the University)
- Mapping of training providers in the city who might be eligible to enter a register of organisations within the Individual Learning Account system that is being set up nationwide. This register will become a part of the City Geo Info System
- pilot activities - cooperation projects such as Language Centre for Children of Foreigners to help them preparing for school education



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According to the legislatively defined framework, the competences of the delegated state administration in primary and secondary schools as well as the original self-government competences within the framework of establishing kindergartens were not transferred to the capital city, but to the municipal districts of Bratislava, or to the Bratislava Self-Governing Region.

**Bratislava as the capital city of the Slovak Republic does not currently have the competences to strategically plan and manage the development of educational policy in the city**



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# • Festival

