



Learning Cities in Supporting Sustainable Communities Reflections from Pécs Learning City

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International Learning City-Region Talks in Pécs

19. 09. 2024



Where in Hungary



Pécs – City of Culture

<https://www.uil.unesco.org/en/learning-cities/pecs>



Roles of learning cities in building the learning culture/infrastructure to develop skills for life

Key Issues with participatory/inclusion concerns:



- **Discovering effective ways of knowledge transfer through community collaboration and exchange**
- **Celebratory events to develop learning culture and recognise benefits of learning**
- **Identification and demonstration of new/atypical places of learning**
- **Learning culture is built in common and shared ways**
- **Clear emphasis on intergenerational and intercultural focuses**
- **Turning attention to vulnerable groups**
- **Dimensions of sustainability brought into public discourse and dialogue**
- **Infrastructure of learning is provided by providers of formal, non-formal and informal places of learning**
- **Necessary life skills are developed through communities of practice**
to collect and share

Strengthening Community and Community Learning through Learning Festivals

- **Topics of the 2017 Learning Festival of Pécs:**
 - Culture and arts;
 - Environment, green Pécs;
 - Knowledge transfer and skills development.
- **Topics of the 2018 Learning Festival of Pécs:**
 - Environmentally conscious? Sustainable environment in and around Pécs;
 - Place and Values – Cultural Heritage of Pécs;
 - Is it easier to do things together? Intergenerational learnings and partnerships for skills development.
- **Topics of the 2019 Learning Festival of Pécs:**
 - Culture and Arts bring you closer to Learning – Learning through Music, Dance and Performative Arts;
 - Learning through Move, Sport for Health;
 - Learning Environment – Learning in Environment.
- **Topic of the 2020 Learning Festival of Pécs:**
 - Learning together: Culture and Community



Strengthening Community and Community Learning through Learning Festivals

- **Topics of the 2021 Learning Festival of Pécs:**
 - Community, Culture and Values;
 - Environment, Settlement and Community – Learning Sustainability
 - Voluntary work, Inclusion and Aid towards Vulnerable Groups
- **Topics of the 2022 Learning Festival of Pécs:**
 - Smart City – Creative City – Learning City
 - Value, Tradition and Identity
 - Inclusion, Integration and Engagement
- **Topics of the 2023 Learning Festival:**
 - Forming the Learning City into a Smart and Creative Community
 - Identity – Belongingness and Tradition
 - Environmental and Health Education



Video of Pécs Learning Festival2123 - <https://youtu.be/NlIdtAugpTE>



How is cooperation and partnership within a learning city fostered between municipalities, formal educational institutions, civic learning organisations, companies, other types of non-learning organisations?

Relevant focuses:

- **Initiation of platform-building**
- **Project-based piloting and getting acquainted with examples of good practice**
- **Organising workshops and intensive programmes with cities/municipalities having been engaged with learning city orientations**
- **Stakeholder collaborations**
- **Public discourse upon the benefits of building a learning city – attention to choices and limitations**
- **Joining UNESCO Sustainable Cities Networks – e.g. Global Network of Learning Cities**
- **Development of smaller communities of learning within city, like districts, neighbourhoods, families, etc.**
- **Turning learning festivals and other celebrator events to highlight the**

Power and Joy of Learning

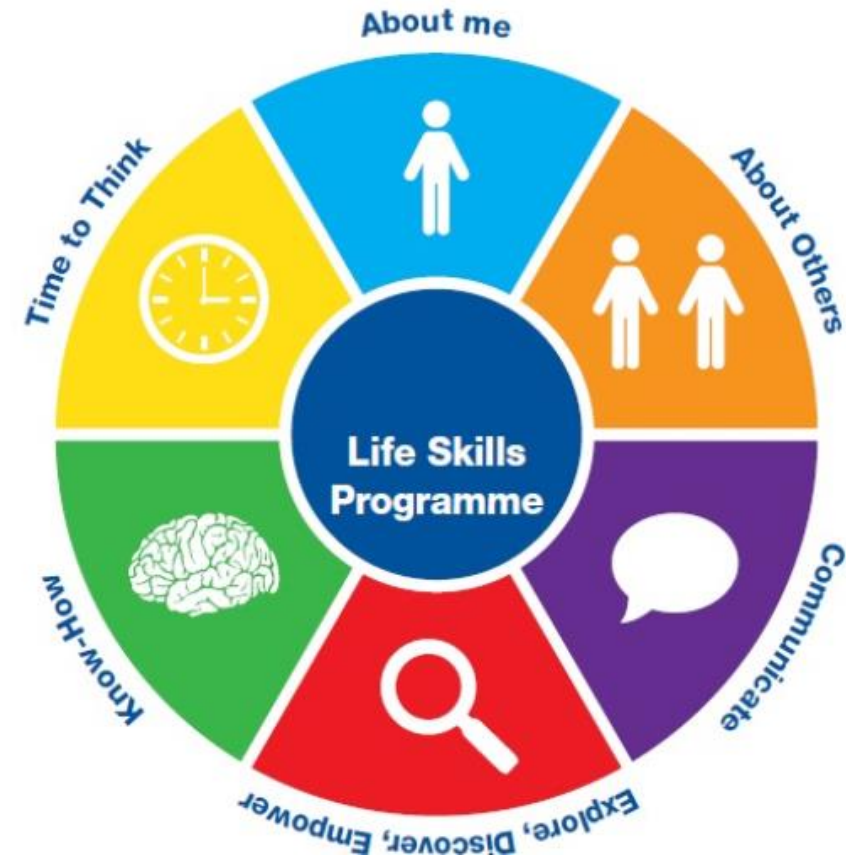


D - What can policy makers do to stimulate a more joint approach to learning within a region/cities to acquire skills for life?

Recommended actions for policy makers:

- Explain the mutual benefits of learning city developments for urban-based communities
- Empower communities through collaborations to build trust, better identities and resilience in an age of uncertainties
- Bridge learning city developments to effective forms of skills formations and local/regional skills coalitions
- Plan and formulate policy, law and better financing to improve participation and performance in adult learning as part of strategic thinking in LLL
- Accelerate actors/players/stakeholders with practice-based engagements
- Support efforts of inclusive, equitable and creative actions of learning in sustainable communities so as to

Leave No One Behind



Dimensions of R+D+I

- Partnerships with ASEM LLL HUB



- Engagement in the UIL and its GNLC Cluster on Health and Well-being



- Strong ties to EUCEN and INTALL



- Central-European HUB for PASCAL Observatory



- Working close with EPALE Hungary



Annual Learning city-region conferences/intensive workshops in Pécs with special focuses



- (2018) Learning Cities and Culture Working Together
- (2020) Roles of City Councils and Respected Stakeholders in the Development of Learning Cities
- (2022) Connecting Creative, Smart and Inclusive Dimensions of Urban Developments Responses from Learning Cities and Regions
- (2023) Learning cities as agents of sustainable communities through lifelong learning, social capital and effective people and place management
- 19. 09. 2024 Learning City-Region Talks – <http://ptf.ckh.hu>



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Fostering Education for Sustainable Development by Local Adult Education Policies and Actions

2023-1-SK01-KA220-ADU-000160870

LEAP II – Project partners

Lead organisation: **Akademia Istropolitana-AINova_SK**

Partner organisations:

- **IDP** Italian development partners (IT) („Monitoring“ partner)
- **IHF** Institut de Haute Formation aux Politiques Communautaires (BE) („Disseminating“ Partner)
- **NHE** Nevelők Háza Egyesület (HU) („Research“ partner)
- **Malgrande Solutions** (RO) („Technical“ partner)
- **FDESM** – Fundación Diocesana de Enseñanza Santos de Córdoba (ES) - („Educational“ partner)
- **Strom života** (SK) („Green“ partner)



University of Pécs: Green University

2022: the University of Pécs was ranked for the seventh time in the [UI GreenMetric World University Rankings](https://greenmetric.ui.ac.id/rankings) international programme

- 1050 "green universities"
- 11 Hungarian universities, earning the title of the greenest Hungarian university in 2022.

Strategy:

- conscious and disciplined environmental ambitions
- efforts to achieve the SDGs
- committed to the green idea and plans its future developments accordingly

<https://greenmetric.ui.ac.id/rankings/overall-rankings-2022>



A background image showing a group of people sitting around a table in a meeting or classroom setting. The image is partially obscured by a blue diagonal overlay on the right side.

Formulating a Course on
Learning Cities, Regions and Communities
as part of an Adult Education MA Program
at the University of Pécs, Hungary

Subjects closely related:

- Ethics in ALE and Active Citizenship
- History and Politics of ALE
- International Environment of ALE
- Museum Adult Education

Students enrolled from further programs:

- HR Management Counselling MA
- International Relations MA
- Geography MA
- EFL BA, other language related programs



Syllabus

- Theory and history of learning cities
- UIL Guiding Documents
- GNLC: Global Network of Learning Cities - best practices
- Related policy documents - critical policy analysis
- SDGs - ESD, GE, GCE
- Asian- European comparative context
- Relation to overall LLL context and to other subjects

Goal

Foster dialogue on adult learning and education:

- ❖ learner centered learning?
- ❖ learners needs?
- ❖ LLL - WPL – WBL



8. Pécsi Tanuló Város Fesztivál

8th Learning Festival of Pécs



Pécs – A fenntartható tanuló város



Zöld város – fenntartható tudástranszferek és képességfejlesztés

Pécs - the Sustainable Learning City

Green City - Sustainable Knowledge Transfers and Skills Development

2024. Szeptember 19-21.





Témakörök

- **Zöld és digitális technológiák a Tudományfesztivál programban / Green and Digital Technologies in an Open Science Festival**



- **Fenntartható kultúra és közösség: hagyomány és korszerűség / Sustainable culture and community: Tradition and Modernity**
- **Egészség és jól-lét a fenntartható város környezetében / Health and Wellbeing in the Sustainable City**



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Conclusions



- **Make every attempt to support learning cities in receiving recognition and respect upon their collaborative work to improve learning in urban environments**
- **As for SDGs, lifelong learning in cities and communities are critical conditions to improve quality education based in equity, inclusion and equalities**
- **Learning cities are appropriate formations to highlight the diversities of learning based on valuable voluntary work and solidarity to provide accessible forms of skills development for vulnerable groups in societies.**
- **In order to fight back illiteracies, digital divide, etc. we must make use of good practices of cities and regions having been engaged in forming learning communities for a better Europe.**
- **We have to discover valuable learning city models across the world in association with UNESCO**
- **We should rely on the potentials of learning cities to enhance adult and lifelong learning in the member states of the EU.**

Pécs is a Learning City to promote Inclusion, Health and Well-being



[Tanuló Város Fesztivál 2024 \(ckh.hu\)](http://ckh.hu)

