

# International Learning City-Region Talks

## 19 September 2024, Pécs, Hungary

### Key trends and recent developments in Adult Learning and Education in Europe

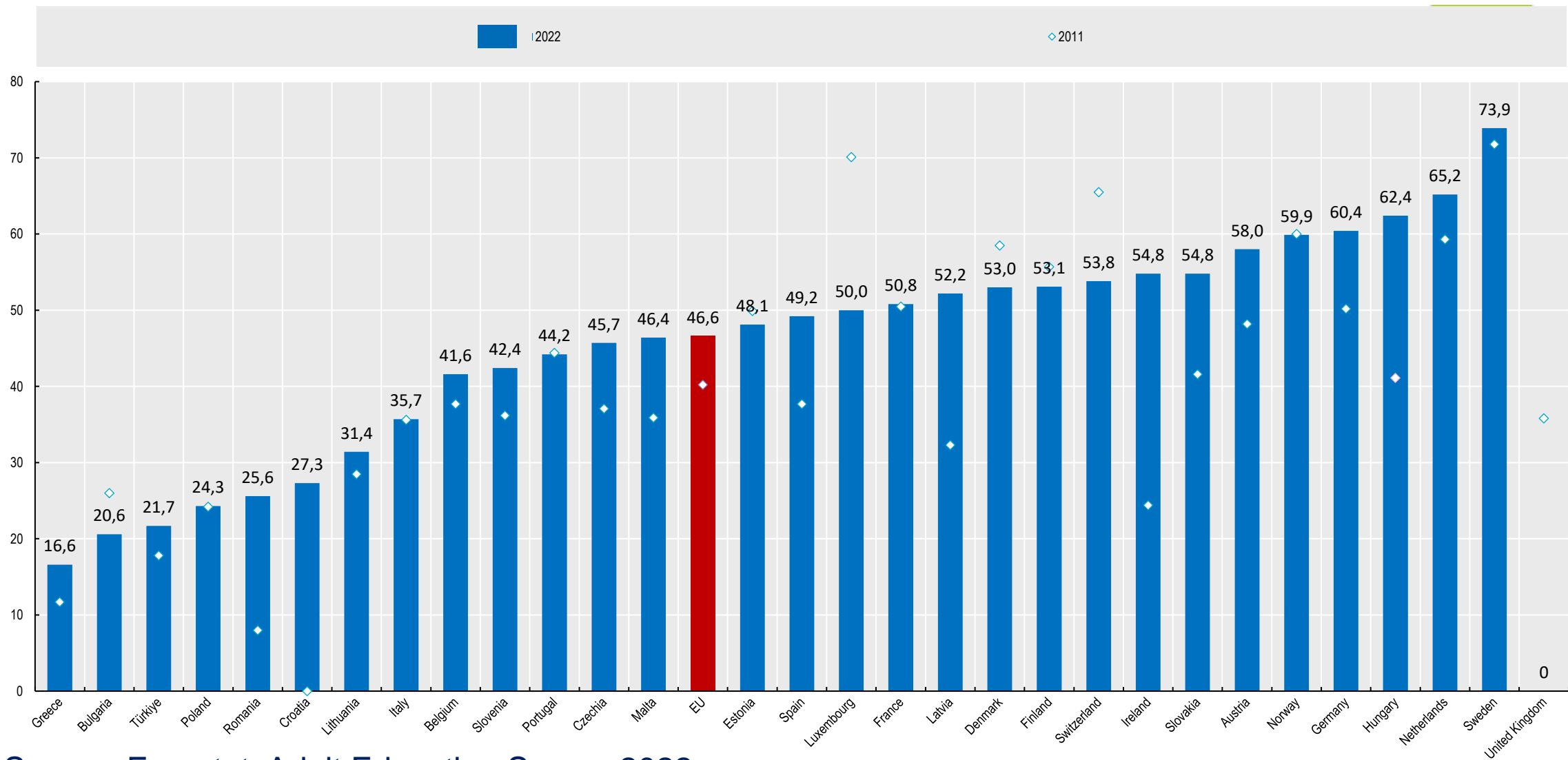


Éva Farkas

Chair, International Adult and Continuing Education Hall of Fame

<https://drfarkaseva.hu/en/>

# Share of adults participating in formal or non-formal learning in the past 12 months, age 25-64, 2011-2022

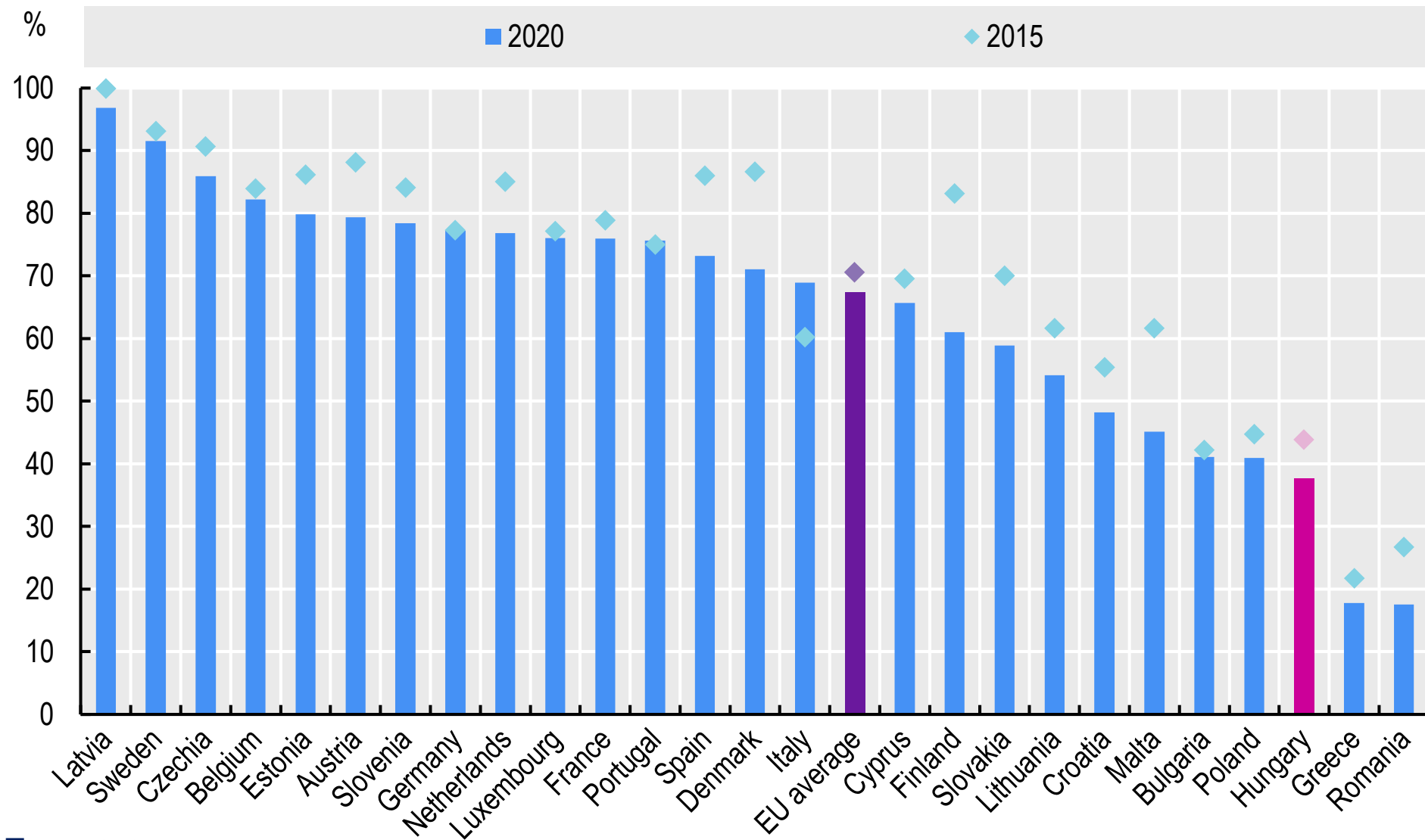


Source: Eurostat, Adult Education Survey 2022

[https://ec.europa.eu/eurostat/databrowser/view/trng\\_aes\\_100/default/table?lang=en&category=educ.educ\\_part.trng.trng\\_aes\\_12m0](https://ec.europa.eu/eurostat/databrowser/view/trng_aes_100/default/table?lang=en&category=educ.educ_part.trng.trng_aes_12m0)

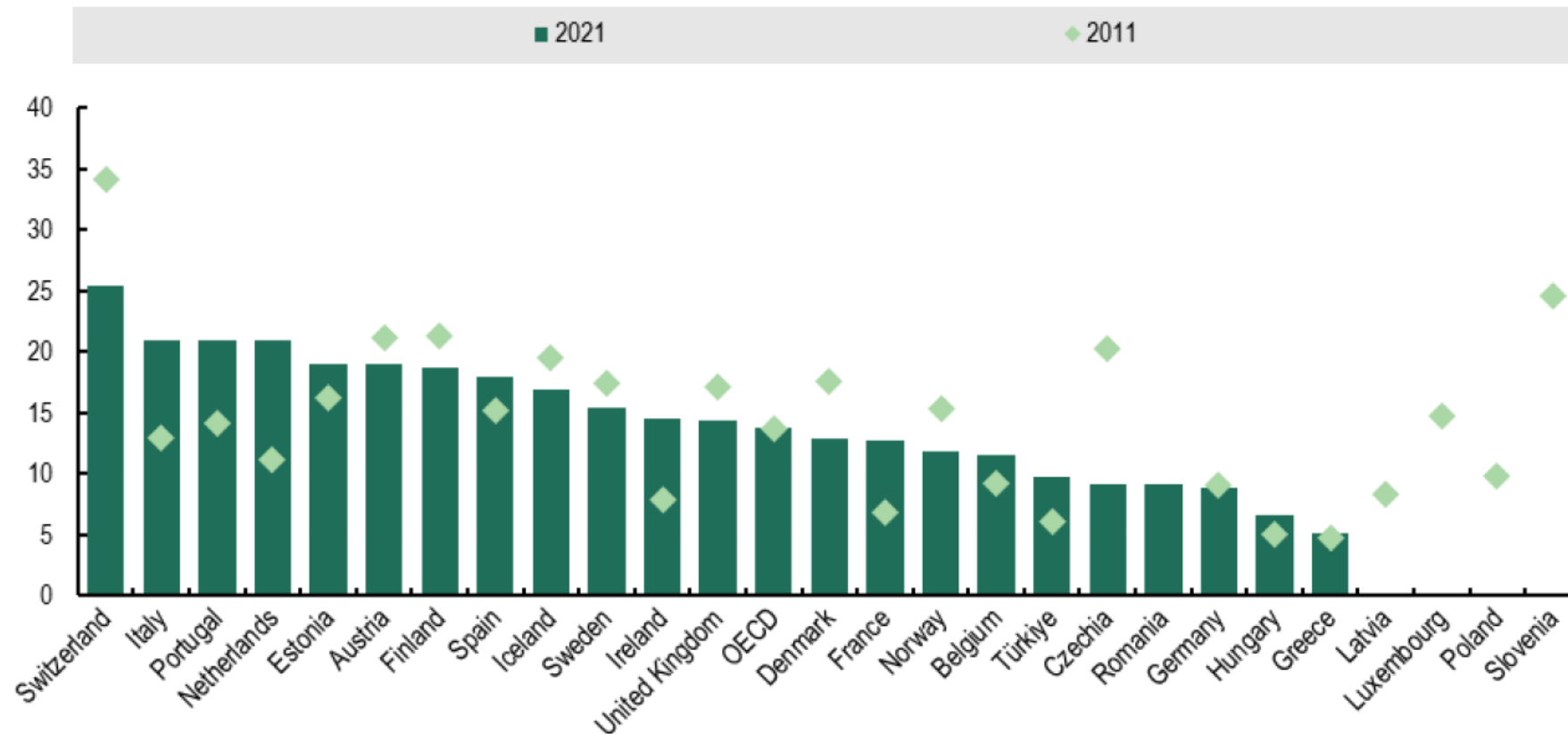
# Enterprises providing continuing vocational training 2015-2020

## All enterprises employing 10 or more persons



Source: Eurostat

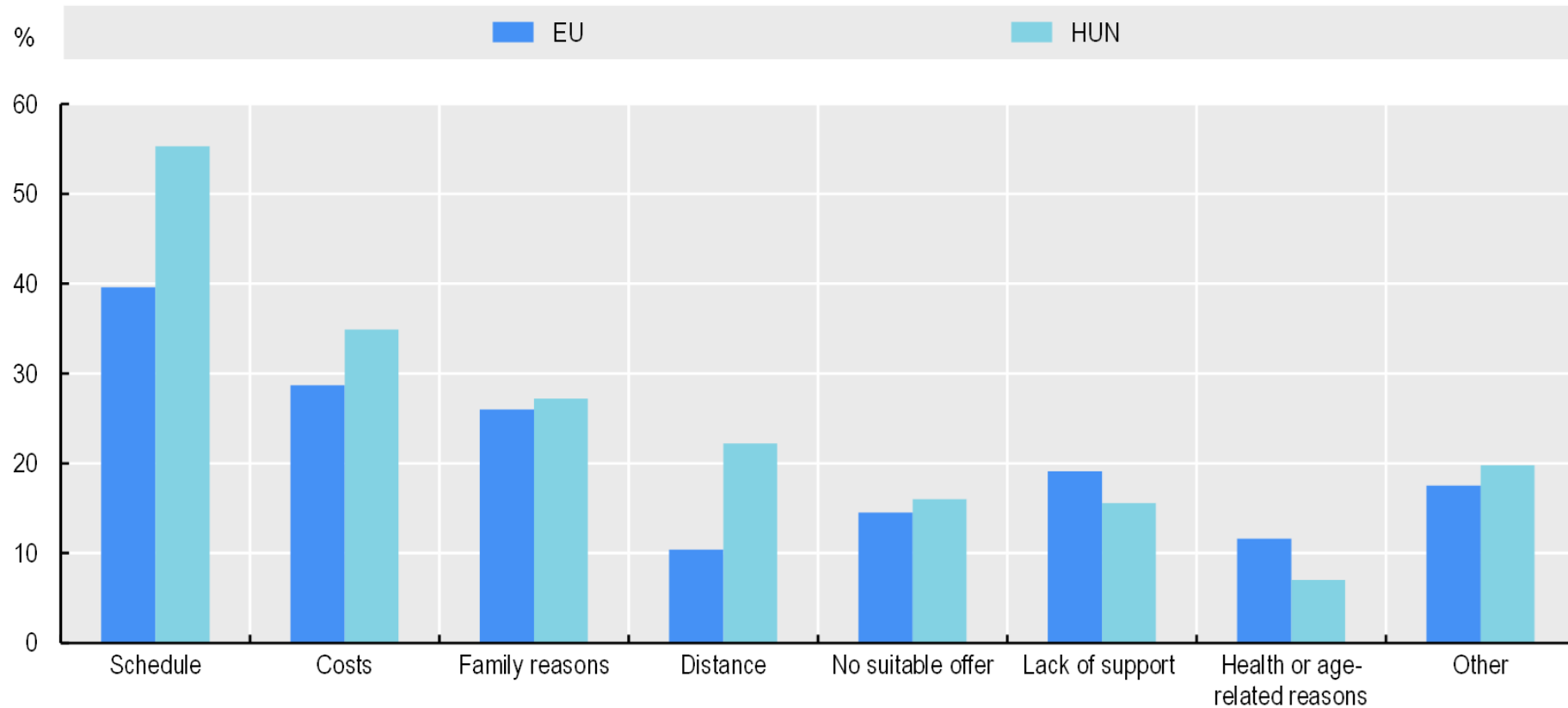
# The participation gap between low-skilled and high-skilled adults



Note: Figure shows percentage point difference in learning participation of low- and high-skilled adults. Participation in formal and non-formal learning in the 4 weeks preceding the survey; unweighted OECD average, low skilled = ISCED 0-2, high-skilled: ISCED 5-8.

Source: European Labour Force Survey data.

# Adults wanting to participate in education and training, by reason for not participating, 25-64 years-olds, 2022



Note: Lack of support refers to a lack of employer support or support from public services

Source: Eurostat, Adult Education Survey, trng\_aes\_176

## European Pillar of Social Rights

The three goals for 2030 proposed in the

# Action Plan



An employment rate of at least

**78%**

in the EU

This goal includes three sub-goals:

Cutting the difference between employment rates for men and women by half in comparison to the figures for 2019

Increasing the availability of childcare services (aged 0-5)

Reducing the rate of young people (aged 15-29) who are NEET ("not in employment, education or training")

12,6% in 2019



9% in 2030



At least

**60%**

of adults attending training courses every year

This goal includes two sub-goals:



of adults with at least basic digital skills

Lowering school dropout rates



Reducing the number of people at risk of social exclusion or poverty by at least

**15**

million people

including

**5**

million children



## 1. At least 78% of the population aged 20 to 64 should be in employment by 2030

- ✓ at least halve the gender employment gap compared to 2019
- ✓ increase the provision of formal early childhood education and care
- ✓ decrease the rate of young people neither in employment, nor in education or training (NEETs) aged 15-29 from 12.6% (2019) to 9%

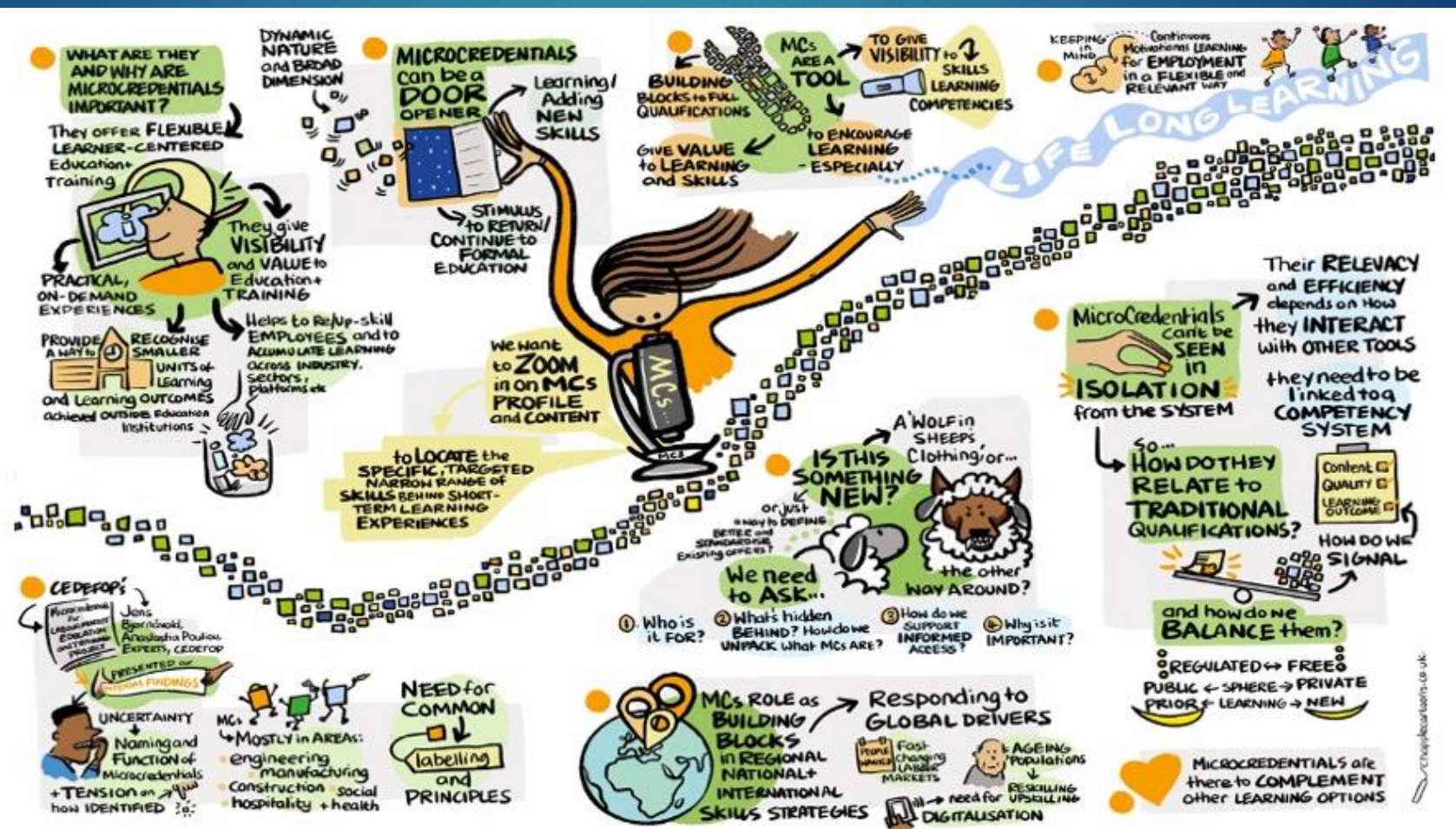
## 2. At least 60% of all adults should participate in training every year

- ✓ at least 80% of those aged 16-74 should have basic digital skills
- ✓ early school leaving should be further reduced

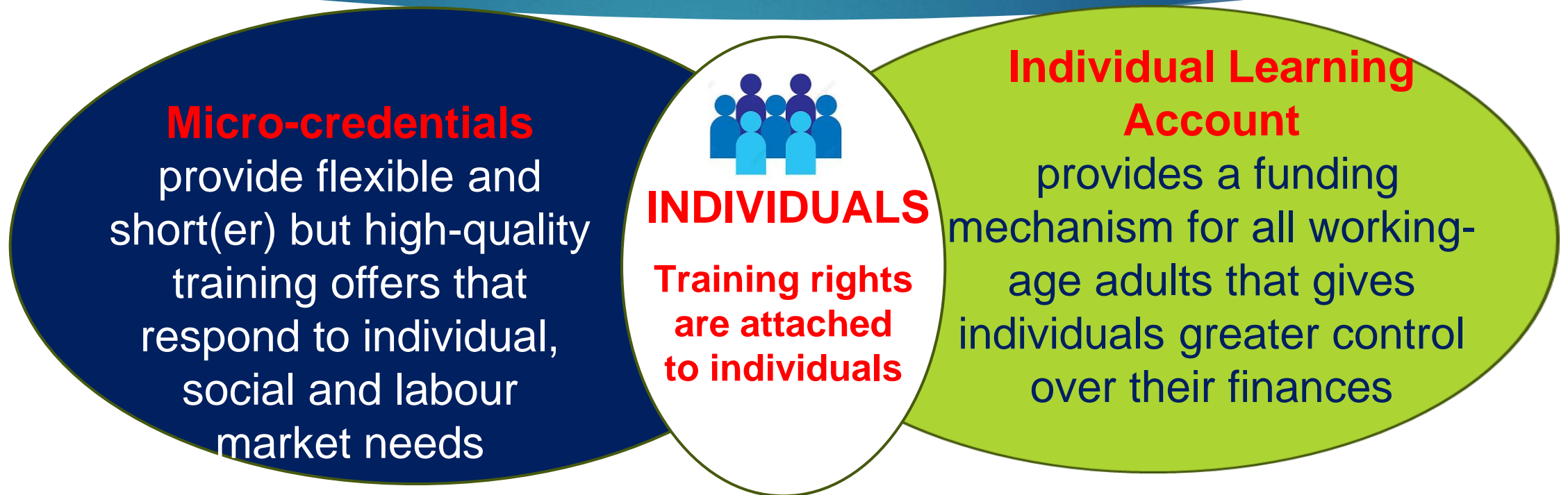
## 3. The number of people at risk of poverty or social exclusion should be reduced by at least 15 million by 2030

# Towards an individual right to adult learning

## Micro-credentials and Individual Learning Account



# Micro-credentials and Individual Learning Account Innovative Approach to Lifelong Learning



Micro-credentials combined with individual learning account can serve as an effective demand-side incentive for individuals and employers, establishing the way for a more inclusive and adaptable adult learning and education ecosystem by promoting a culture of personalised skill development and reducing funding barriers.



