

Psychological and Societal Factors Influencing on Learners' Motivation and Engagement



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Content

- ▶ Two kinds of factors
- ▶ Motivation – demotivation: push and pull factors
- ▶ Consequences



Two kinds of factors

- ▶ 1. **Related directly to the given individual personality**
 - ▶ Genetic conditions;
 - ▶ Behavioral patterns seen and followed;
 - ▶ Incentives;
- ▶ 2. **Societal factors influencing on the individual depending his/her personality**
 - ▶ Cultural and religious ambience;
 - ▶ The impact of the societal model;
 - ▶ Interaction with the community: acceptance or refusal;



Motivation – demotivation: push and pull factors

- ▶ **Maslow's pyramid: strategic conditions for individual development;**
- ▶ **Challenges of self-esteem**
 - ▶ Influences from the family, communities and society;
 - ▶ Result might be: self-overestimation vs. self-underestimation
 - ▶ **Dunnig-Krueger effect (DKE)**



Consequences

Predictable discrepancies:

- ▶ 1. Individual expectations vs. societal expectations: balance or disbalance? (partial coincidence and dynamic changes)
- ▶ 2. Challenges in groups and communities (behavioral incompatibility)
- ▶ 3. Permanent positioning struggle since the kindergarten
- ▶ 4. Self-rating and over-rating in comparison w/ other individuals in the community or even w/ the whole community **DKE**

Effects on carrier opportunities:

- ▶ Individual interests – economic, social and political interests in the wider sense vs. societal opportunities





Thank you for your kind attention!

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