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Designing modular learning paths for EDUC instructors: Key lessons from the Good Practice Staff Week events

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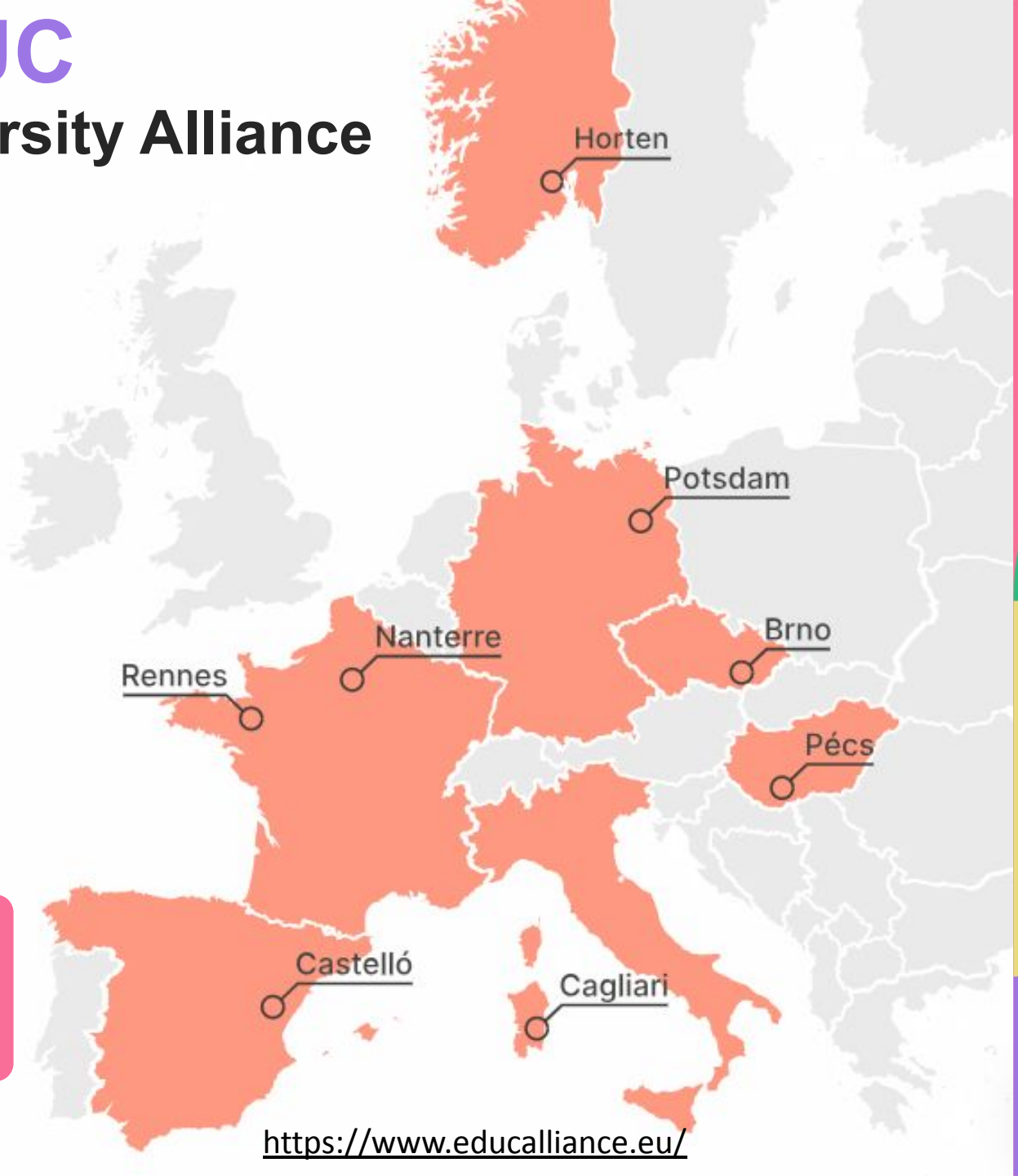
✨ digital teaching skills

🧑‍💻 experiences with VM

🎒 learning opportunities



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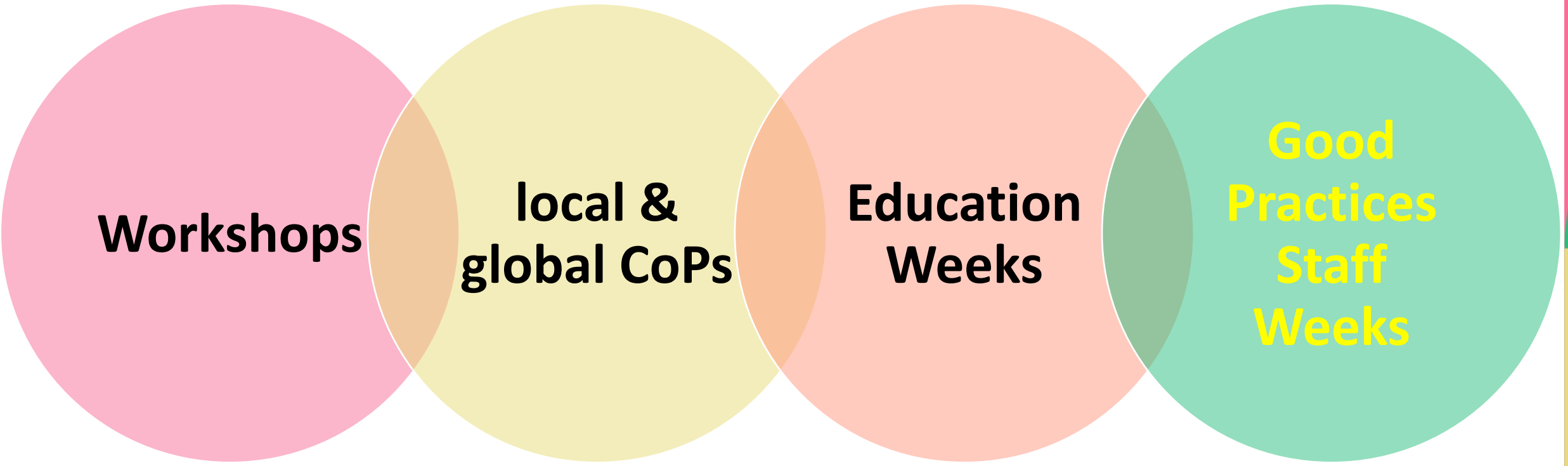
EDUC Teaching Academy

positioning and training opportunities



EDUC I results: increased need for targeted training

emerging needs: growing number of learning opportunities in terms of type and complexity

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GPSW events
overview

✏️ Readying courses for Moodle

🧩 Content uses

🗓️ Planning strategies and content development

🤝 Project management and collaboration

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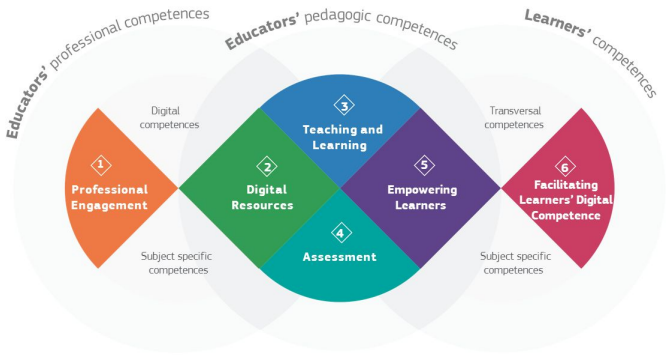
GPSW events
content and structure



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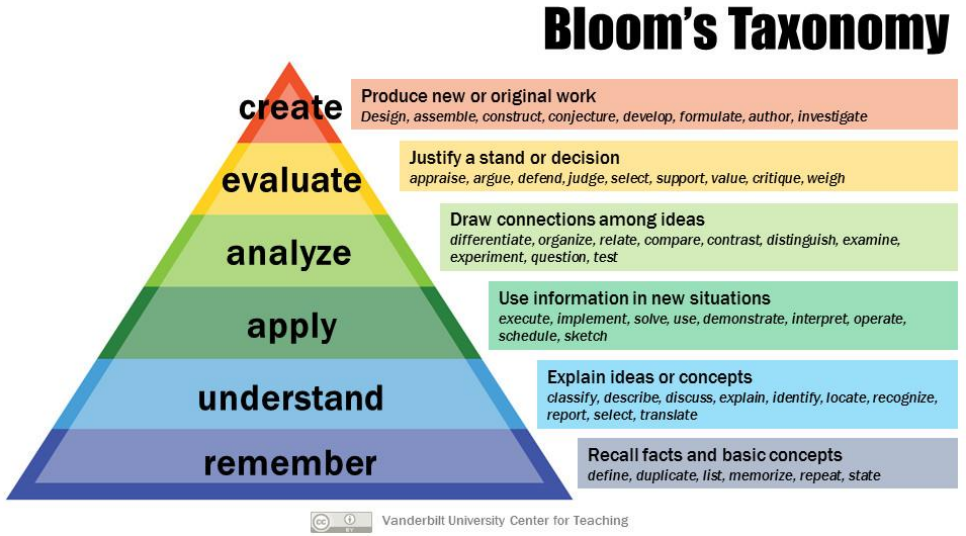

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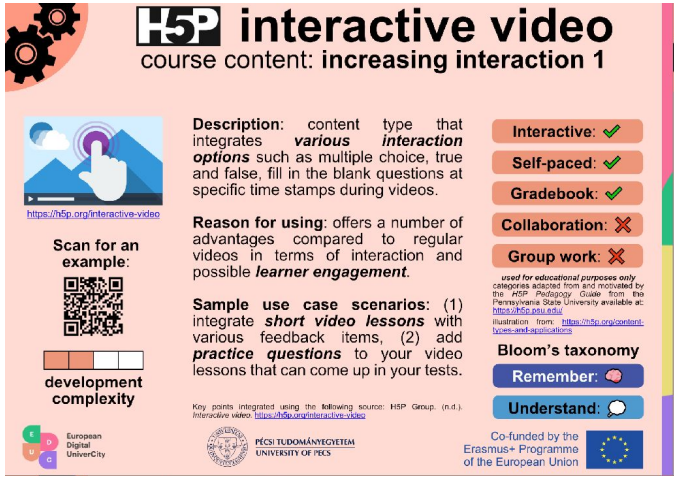

Simon, K., & Fodorné-Tóth, K. (2025). *EDUC Good Practices Staff Week 1: Readying courses for Moodle learning material package*. European Digital UniverCity: University of Pécs, Pécs. https://doi.org/10.15170/gpsw1-2025.

DigCompEdu

theory

Bloom's taxonomy

methodology

unit planning

practice

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GPSW events
assessing the events

GPSW 3 & EW: assessing the event

Dear Participants,
Thank you for participating the third Good Practices Staff Week and the Education Week organized by the University of Pécs. The questionnaire is anonymous and your answers will be used to improve the organization of the GPSW events. No personally identifyable information is collected. Thank you for completing the questionnaire.

1. General evaluation of the GPSW 3 and EW event

	1 (completely disagree)	2 (somewhat disagree)	3 (neutral)	4 (somewhat agree)	5 (completely agree)
a) the event has contributed to my development as an instructor	◯	◯	◯	◯	◯
b) the event has contributed to my understanding of designing virtual mobility	◯	◯	◯	◯	◯
c) the event has contributed to my understanding of the relevant pedagogical aspects of virtual mobility	◯	◯	◯	◯	◯
d) the event has contributed to my understanding of planning strategies in virtual mobility	◯	◯	◯	◯	◯
e) the event contributed to my understanding of key course content types to be used in virtual mobility	◯	◯	◯	◯	◯

general impressions (Likert-scale)

evaluation of sessions (Likert-scale)

benefits and limitations (open-ended)

closing (ranking, multiple choice and open-ended)

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GPSW events

main findings from the feedback questionnaires

general impressions

- highly favorable
- the events have contributed to particpants' understanding of VM

individual sessions

- highly positive
- provided input for streamlining the events' workshops

benefits and limitations

- detailed insights
- strong focus on networking and practicality

integration

self-paced learning

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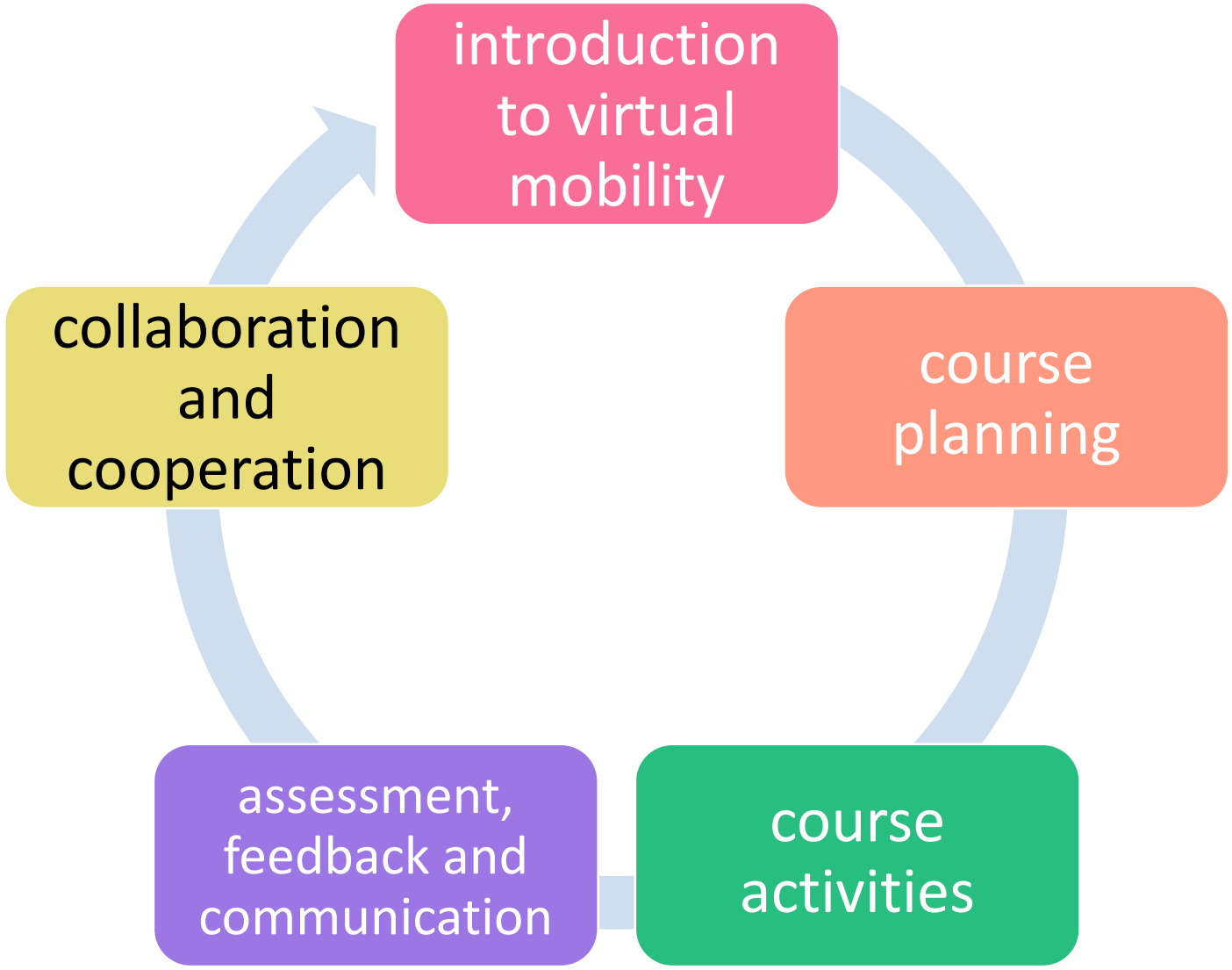
EDUCator course

self-paced modular course



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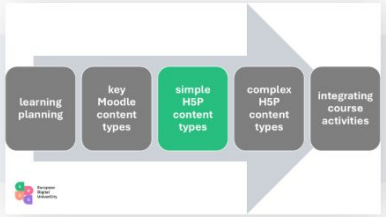
EDUCator course

sample unit



EDUCator 3-3-simple H5P content types

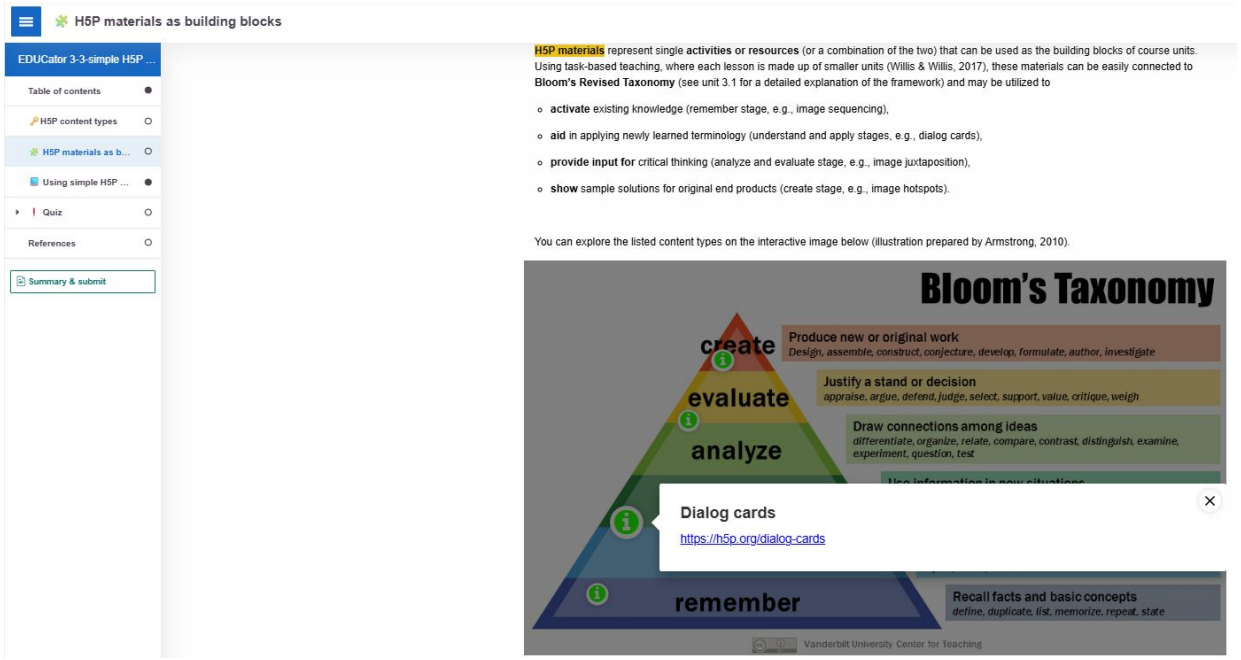
This interactive book will familiarize you with **simple H5P content types**. The interactive book has the following main sections:

- an introduction to H5P content types,
- utilizing simple H5P content materials as building blocks for learning scaffolding,
- detailed examples and contextualization of selected simple H5P content types,
- a quiz covering the contents of the interactive book.

🎯 **Learning objectives:**

- by the end of the unit,
  - participants will be able to differentiate and reflect on simple H5P content types relevant for their own virtual mobility context,
  - participants will be able to apply Bloom's taxonomy for selecting simple H5P content types.

🌟 **Digital teaching skills development (DigCompEdu):** 3.1: teaching, 3.2: guidance, 3.3: self-regulated learning, 5.3: actively engaging learners



objectives and competences → key concept → relevance → application → quiz

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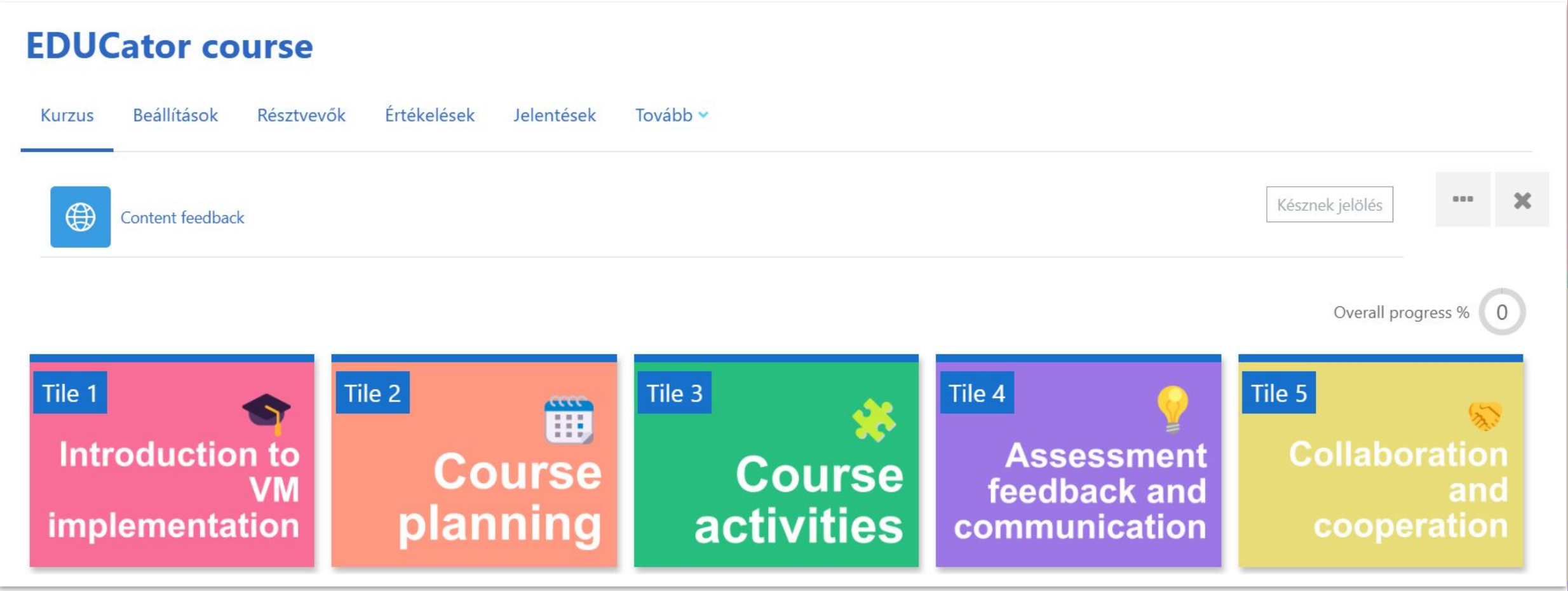
EDUCator course

internal testing and integration



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